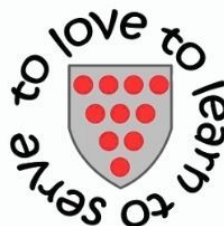


THE CHURCH
OF ENGLAND
DIOCESE OF
WORCESTER

**TRAINING & SUPPORT SERVICE
LEVEL AGREEMENT
&
TRAINING EVENTS SCHEDULE
SEPTEMBER 2025 - JULY 2026**



education@cofe-worcester.org.uk



www.cofe-worcester.org.uk/schools



01905 732825

Training & Support Service Level Agreement

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Foreword from the Diocesan Director of Education (DDE)

On behalf of the Worcester Diocesan Board of Education, we are pleased to present this year's **Training and Support Service Level Agreement (TSSLA)** – a comprehensive package of support and professional development opportunities for you and your school team.

We have once again refreshed and expanded our offer to meet the evolving needs of our church schools, with the aim of supporting the flourishing of all children and adults within your communities. As always, we are honoured to work alongside you in realising your Christian vision in your school's unique and special context.

This document outlines:

- The **core services** available to all church schools, and
- The **enhanced support** accessible through membership of the TSSLA.

Our full suite of SIAMS-related training courses have been revised to reflect our insights from last year's inspections and the findings from The Annual Report of the National Director of SIAMS.

We continue to prioritise the mental health and wellbeing of school leaders, recognising the demands of educational leadership. We have refined our offer this year, prioritising opportunities for retreat days, on-site support for school communities in need or crisis and on-going senior leader support. We have introduced termly video reflections to provide leaders with helpful strategies to support the mental health and wellbeing of staff throughout the academic year.

We hope these opportunities provide meaningful and restorative support for you and your leadership teams.

Schools purchasing the SLA continue to be entitled to 15 hours of bespoke onsite support. We encourage early booking and suggest collaborating with cluster or MAT schools with similar priorities to maximise the impact of these hours.

Governance remains a key focus. Our governance training has been reviewed and updated, with a greater focus on compliance. For schools seeking more tailored governance development, our **Enhanced Governance Support SLA** remains available. You may use your 15 hours from the TSSLA to access this support or purchase it separately.

Our training and support services are open to everyone in your school community – from Early Career Teachers and class teachers to aspiring leaders, senior leaders, headteachers, clergy, and governors. All are warmly welcome!

We look forward to partnering with you in the year ahead and deeply value your continued commitment to the children and young people in your school communities.



Canon Tim Reid
Diocesan Director of Education

Meet the Diocesan Education Team



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Entitlement of all Schools and Academies

Core Services are available to all church schools and academies at no cost and irrespective of membership of the Training & Support Service Level Agreement (SLA).

Core services are designed to support all of our schools' and academies' deeply Christian character. The entitlement of all schools and academies includes:

- basic telephone or email advice and support as required, from 9am-4pm, Monday to Friday (please see page 2 for contact details)
- regular information and resources from the Education Team via electronic mailings and the diocesan website
- attendance at the termly headteachers' briefings
- attendance at the termly governors' and governance professionals' (clerks') briefings
- places at governor-specific training events listed in the Diocesan Training & Support SLA Training Schedule
- administration and support with foundation governor/director appointments
- a diocesan Keeping in Touch (KiT) meeting - an annual meeting with a member of the Education Team to discuss your school's current context and priorities
- telephone or support advice pre and post SIAMS and Ofsted inspection
- conversation with SIAMS or Ofsted Inspectors during their visit
- attendance at SIAMS and Ofsted feedback by a member of the Education Team
- attendance and support through headteacher appointment processes (interview day, preparation meetings and materials)
- attendance at a two-day training course for newly appointed headteachers
- attendance at a one-day training course for those who are new to teaching in a church school
- attendance at a one-day training course for Early Career Teachers (ECTs)
- attendance at a one-day training course for net zero carbon awareness
- school organisation advice and support (academisation and collaboration, change of age range, etc.)
- pastoral support
- chaplaincy advice and development with local clergy
- advice on issues related to church school property, site ownership and trust deed
- advice about school land and building issues
- access to the Church and School Partnership Award
- access to RE Subject Leader update meetings three times a year
- access to RE moderation sessions.

Service Charter

Those schools and academies within our diocese are entitled to expect members of the Diocesan Education Team to:

- have a pastoral concern for the staff, governors and pupils of the school or academy
- provide professional and expert information, advice and assistance
- deliver the services listed, upon request, to a high standard
- respond promptly and courteously to requests for assistance
- act with discretion and confidentiality
- be responsive to individual schools and academies and their distinctive ethos
- act with integrity and in accordance with Christian beliefs and values
- promote at all times the Christian foundation and ethos of the school or academy
- deal promptly and courteously with any complaints regarding the level of service provided
- represent the interests of Church of England schools and academies with partner Local Authorities (LAs), the Department for Education (DfE), Ofsted, Standard Advisory Councils for RE (SACREs), Regional Director, National Society for Education/the Church of England Education Office, and other appropriate bodies.

In return, schools and academies are expected to:

- keep the Diocesan Education Team informed of any changes in relation to the service required
- keep the Diocesan Education Team informed of any developments at the school or academy
- return the school performance data and governance information data requests in a timely manner
- be available, given adequate notice, for meetings and / or visits
- give adequate and appropriate notice when requesting or postponing visits, meetings, training, etc. where possible giving at least 24 hours' notice for any cancellations
- pay invoices promptly.

Complaints

Any complaints should, in the first instance, be directed to the [Diocesan Director of Education](#). The Diocesan Director of Education will arrange for another officer to investigate and respond. If the matter is not resolved at this stage, the issue will be referred to an appropriate member of the Diocesan Board of Education.

Charges

In addition to the entitlement of all schools and academies detailed on page 3, schools are invited to buy additional services through this SLA. SLA schools and academies are entitled to access:

- all training courses set out in the Training Events Booking Form for an **unlimited number of members of staff and / or the Governing Board**
- the opportunity for up to two school leaders to attend our **Headteachers' & Senior Leaders' Conference**
- **15 hours of bespoke in-school support**, detailed on pages 12-15
- **Mental Health and Wellbeing Support for school leaders**, detailed on pages 7-11. These are in addition to the 15 hours of bespoke in-school support.

SLA charges for primary, first, and middle schools and academies are:

- for schools with up to 249 pupils: **£6.00 per pupil**
- for schools with 250-349 pupils: **charged as above up to 249 pupils, plus £5.00 for each additional pupil**
- for schools with 350 pupils or more: **charged as above up to 349 pupils, plus £4.00 per additional pupil.**

All charges per pupil remain unchanged from the previous Training & Support SLA.

There is an expectation that all schools within multi-academy trusts will purchase the Training & Support SLA.

Please note, all pupil numbers are based on those returned in the October 2024 School Census.

Charges for non-SLA member schools and academies are:

Diocesan training events	Full day training course	£250 per delegate
	Half day / evening course	£150 per delegate
Bespoke in-school support	INSET full	£450
	INSET half day	£300
	Twilight session (2.5 hours)	£200 per session
	Staff meeting (1.5 hours)	£150 per session
Headteachers' and Senior Leaders' Conference		£250 per delegate
Advisory Support		£100 per hour

VAT will be charged at the standard rate, but will be recoverable by the school.

Church and School Partnership Award



The Diocesan Board of Education encourages all 99 schools to regularly assess the joint work undertaken with the local church. The Church and School Partnership Award is a new award in our diocese. It is one way of recognising the exceptional work that churches and schools do together.



Part of the SIAMS Framework looks at the relationship that schools have with a range of stakeholders, including the local church. This award does not seek to replace SIAMS, but may give schools valuable evidence in how they live out their vision within the local community. This scheme looks to encourage both church and school to forge and maintain positive relationships and look at the ways in which they can flourish through becoming one community.



Application for the award is open to all schools and churches as part of the core entitlement for schools and academies. To download a copy of the handbook, application form and assessment criteria please visit our [website](#).

If you would like to discuss your application in anyway prior to applying for accreditation, please feel free to come to one of our termly workshops. Schools who have purchased the Training and Support SLA are also welcome to use their 15 hours of bespoke in-school support for a one-to-one session on this.

Autumn Term 2025	Wednesday 17th September 2025	1.30pm - 4.00pm
Spring Term 2026	Thursday 22nd January 2026	1.30pm - 4.00pm
Summer Term 2026	Tuesday 28th April 2026	1.30pm - 4.00pm



Mental Health & Wellbeing

This year, SLA schools and academies are entitled to again access our Mental Health and Wellbeing Support for School Leaders.

The following support is available with Val Turner:

- Day Retreat for senior leaders at Apples of Silver in Hereford
 - a maximum of 8 people per session and should be booked through the Education Team
- Confidential on-going senior leader support
 - to be booked directly with Val Turner
- Support and ministry in school in times of need
 - to be arranged through the Education Team
- Video reflections

Who is Val Turner?

I was a teacher from 1972 to 1999 - with a few years in the 70's when I stayed at home to look after my babies. In 2000, I was ordained and I think it was in 2002 that Gloucester Education Department asked me to lead a headteachers' retreat day. Since then, I have worked with teachers and school leaders providing pastoral support and guidance, sometimes one-to-one, but also for groups as retreat days, INSET training, and teaching on the spiritual leadership of a school community.



When I was a vicar, I experienced the heavy weight of the relentless responsibility of being a leader. As a teacher, school governor and chaplain in a FE college, I came face-to-face with the challenges you engage with on a daily basis and I have immense respect and deep compassion for every one of you.

Since 2012, when I retired from parish ministry, I have opened my home to give pastoral support and spiritual direction. Most of my teaching was in the art department, so I often offer art in various guises because it is so powerfully therapeutic. In addition to ordination training and spiritual direction, I trained as a school counsellor and chaplain.

Val can be contacted by email: therealvalmark@gmail.com

Apples of Silver, 2 River Meadows, Hampton Park Road, Hereford, HR1 1TB

Mental Health & Wellbeing

What is Apples of Silver?



Apples of Silver is a house situated within a small nature reserve on the edge of Hereford. The River Wye runs along the bottom of the garden. People come for various reasons; simply to sit, rest and relax in the house and gardens or to find peace and direction in busy lives - while others come to engage in various forms of art.



Mental Health & Wellbeing

Day retreat for senior leaders at Apples of Silver are available each term and should be booked through the Education Team.

This year we are hoping to invite cluster heads to visit Apples of Silver. We will email each SLA school with a suggested date from those below.

The day will be made up of reflection time, some guided sessions or art activity and time for yourself.

Autumn Term 2025

Friday 26th September 2025

Friday 10th October 2025

Friday 28th November 2025



Spring Term 2026

Monday 26th January 2026

Monday 23rd February 2026

Monday 23rd March 2026

Summer Term 2026

Wednesday 29th April 2026

Wednesday 3rd June 2026

Wednesday 8th July 2026



Mental Health & Wellbeing

Confidential on-going senior leader support

On-going

For those seniors leaders who require any support in times of challenge, Val will offer confidential help. This can be held at Apples of Silver or as an online session and can be arranged directly with Val.

To contact Val, please email her at therealvalmark@gmail.com

Video Reflections

Termly

Each term, Val will provide support and advice through a video reflection which we will share through both the Headteacher and Governance Briefings.

School Ministry

On-going

In times of crisis or need, Val is available to visit school and offer support as appropriate. Please contact a member of the Education Team to arrange this.

Mental Health & Wellbeing

Holland House

Monday 18th May 2026

Holland House is a Christian retreat house and conference centre in Cropthorne, near Pershore. We are offering school leaders the opportunity to use the surroundings for a day of reflection and planning, away from the busy school environment. Members of the Education Team will be present and available if you need them. The day will include refreshments, lunch, and is available for up to three leaders from each school. We have a limited number of places available for the day. Should you wish to reserve places, please email education@cofe-worcester.org.uk



Bespoke In-School Support

SLA schools and academies are entitled to access 15 hours of bespoke in-school support.

Bespoke training and support can include, but is not limited to, the following topics:

- Discussing church school priorities and the creation of a church school development plan
- Facilitating a theologically-rooted Christian vision
- Defining spirituality in schools and making it an intrinsic part of the curriculum
- Spirituality and prayer workshop for children
- Collective Worship training for worship teams
- Understanding Christianity training for staff
- RE teaching and learning and / or assessment and monitoring
- Dedicated RE Subject Leader support
- SIAMS Framework overview for all staff and governors
- SIAMS evaluation and monitoring for governors
- Support and advice on writing your SIAMS self-evaluation
- Preparing governors for school inspections - Ofsted and SIAMS
- Vision and values: a leadership coaching conversation
- Online conversation with school leaders and clergy to start the process of applying for the Church and School Partnership Award.

INSET full day

6 hours

INSET half day

3 hours

Twilight session

2.5 hours

Staff meeting

1.5 hours

Schools are welcome to request joint in-school support sessions with other cluster or MAT schools. Please note, in these situations, Training & Support SLA hours will be shared between the schools for which the support has been arranged.

Additional hours may be purchased at any time by SLA member schools at £55.00 per hour.

Bespoke In-School Support

The following audits and reviews are also available:

	Maintained schools	Academies
RE Subject Audit	6 hours	
Collective Worship Review	3 hours	
Spirituality Review	3 hours	
Diocesan Review of Governance in a Church School	10 hours	
Level 1 Website Check	2 hours	3 hours
Level 2 Website Check	3 hours	4 hours
Statutory Policy Audit	4 hours	5 hours
Analyse School Performance (ASP) training for governors - carried out onsite (school specific)	2.5 hours	2.5 hours

A more detailed overview of the audits and reviews which are available through your 15 hours of bespoke support are available on the following pages.

Bespoke In-School Support

Collective Worship Review

The aim of this review is to support the school in making a judgement about the effectiveness of Collective Worship and provision for spiritual development. Areas that will be considered include:

- creativity in the content and leading of worship
- opportunities for prayer
- children as leaders of worship
- support for worship from the local church

Where the school have a CREW or Collective Worship committee, a meeting with these children is useful to consider their role and its impact. By the end of the day a number of practical 'next steps' will have been established to enable the school to move forward.

Spirituality Review

The aim of this review is to support the school with spirituality around the school, including the curriculum. Areas that will be considered include:

- the school's understanding of spirituality
- evidence of spirituality across the curriculum
- evidence of spirituality around the school
- a contextualised and coherent understanding of spiritual development across the school.

By the end of the day, a number of practical 'next steps' will have been established to enable the school to move forward.

RE Subject Audit

During this audit, meetings will be held with the RE Lead, link governor and pupils to discuss:

- the profile of RE in both school and the community
- implementation of the Agreed Syllabus
- implementation of 'ways of knowing' in RE
- monitoring of teaching, learning and progress
- the assessment of RE
- how governors monitor the effectiveness of RE
- how pupils express, develop and understand religious and non-religious concepts.

By the end of the day, a number of practical 'next steps' will have been established to enable the school to move forward. The day will also include a learning walk and book scrutiny.

Bespoke In-School Support

Website Check

All schools are legally required to publish certain information on their website. Through the Level 1 website check, we look to see if schools and academies have published online what is legally required. We then provide each school with a checklist, identifying documents and information they have and those they need to provide to be compliant with DfE regulations.

The Level 2 website check encompasses the tasks carried out in the Level 1 check and also looks at the detail within the required documents and policies to ensure they are in date and the content meets statutory requirements. As well as providing a checklist to each school, a member of our team will also feedback to the headteacher or relevant member of staff by telephone or Teams meeting.

Statutory Policy Audit

This audit supports schools in ensuring they have all statutory policies in place. Our audit uses the requirements outlined in the DfE's 'Maintained or Academy Trust Governance' guidance; however, our audit makes it simple to see which policies and documents apply specifically to your school. The audit outlines the list of the statutory policies and documents you must keep, who should sign them off, and when they must be reviewed. We will RAG rate your document to highlight any necessary action required. We can also provide templates for statutory policies and documents within the DfE guidance. They can then be adapted to suit your school's needs, Christian vision and values, and are compliant with the necessary statutory guidance.

Diocesan Review of Governance in a Church School

This review is offered as support to improve and develop governance. It will help your Governing Board identify priorities for improvement, provide support on any further steps to take and highlight any additional training which might be useful to access. We will review governor-related documentation from meetings, monitoring visits and the school's website. Over the course of a day, conversations will take place with each of the following: the governance professional (clerk), the headteacher, the chair of governors and two members of the governing board. Following the review, a detailed report will be written outlining the Board's strengths and recommending areas for improvement.

Analyse School Performance (ASP)

This will help staff and governors to increase both their familiarity with Analyse School Performance and their ability to analyse statutory school data, using the Inspection Data Summary Report (IDSR) and the School Performance Summary Report.

Service Level Agreement Form

Name of School or Academy	
---------------------------	--

For audit purposes a signed agreement is required.

I confirm that we would like to purchase the Training and Support SLA for 2025/26.

Please sign and return to education@cofe-worcester.org.uk

To request in-school support from your 15 hours, please email your requirements to the Diocesan Education Team via education@cofe-worcester.org.uk. If you could include the following information in your email this would help us to deal with your request as quickly as possible:

- topic and details of the support you wish to request
- full day, half day, twilight, staff meeting
- term in which to book support
- any special requests such as days, times, online.

Headteacher _____

Chair of Governors _____

Signed _____

Signed _____

Date _____

Date _____

Schedule of Training Events

Our courses for 2025-2026 are set out in chronological order under the following headings:

Church School Leadership

pp. 18 - 32

Details of Headteachers' Briefings can be found on page 18

Governance

pp. 33 - 37

Details of Governors' & Governance Professionals' (Clerks') Briefings can be found on page 33

Religious Education & Collective Worship

pp. 38 - 47

SIAMS

pp. 48 - 53

Spirituality & Wellbeing

pp. 54 - 55

Church School Leadership

Headteachers' Briefings

Attendance each term is strongly encouraged as the team will share essential updates and other significant information; please note, delegates need only attend one briefing per term.


We will share updates on the following:

- SIAMS
- Ofsted
- Governance
- DfE/National Society for Education
- Data, attainment and progress
- Policy and practice.

Autumn Term

Venue	Dates	Time
 Online	Monday 29th September 2025	1.30pm - 2.30pm
	Tuesday 30th September 2025	10.00am - 11.00am
	Thursday 2nd October 2025	4.00pm - 5.00pm

Spring Term

Venue	Dates	Time
 Online	Monday 19th January 2026	1.30pm - 2.30pm
	Tuesday 20th January 2026	10.00am - 11.00am
	Thursday 22nd January 2026	4.00pm - 5.00pm

Summer Term

Venue	Dates	Time
 Online	Tuesday 5th May 2026	1.30pm - 2.30pm
	Wednesday 6th May 2026	10.00am - 11.00am
	Thursday 7th May 2026	4.00pm - 5.00pm


Church School Leadership


Sharing Good Practice


This year we are introducing a networking opportunity for schools to share and celebrate their best practice. Each session three schools will be invited to share aspects of their work relating to the relevant focus.

All other schools are invited to attend and listen to the presentations and engage in dialogue.



Venue	Autumn Term	Focus
 In-person	Thursday 20th November 2025	Justice & Sustainability
	9.30am - 12.30pm	

Venue	Spring Term	Focus
 In-person	Thursday 26th February 2026	Vision in Action
	9.30am - 12.30pm	

Venue	Summer Term	Focus
 In-person	Thursday 21st May 2026	Spirituality & Personal Development
	9.30am - 12.30pm	

Church School Leadership

The Bible Course

The Bible can often seem like a confusing book, with many stories, thoughts and events which at times can appear to be unrelated. Understanding the big story of the Bible can support how we understand a variety of aspects within school leadership, including setting vision, theology of leadership, understanding our mission in the community and leading effective Collective Worship.

The Bible Course is delivered over eight sessions; originally written for use in churches, this course explores what the Bible is, what story it tells, and how it relates to your work in a church school. This course is intended to support you in your understanding of the Bible and how to apply the knowledge and understanding you gain from the eight sessions to your work in school.

Every session will link to two of the twenty-four leadership practices as highlighted in the Church of England's 'Called, Connected, Committed' document, as well as reflections which relate the learning to the SIAMS Framework and/or the Understanding Christianity RE resources.

After an incredibly successful first year of The Bible Course, we have expanded the offer and the sessions will now be offered in both the autumn term and the summer term. Here are a few the testimonials from those who attended last year:

“The pitch has been absolutely perfect for me and I have thoroughly enjoyed learning about the Bible in such great detail. I didn't realise how much I would be wanting to share with people on a Friday night or during lunch here!! Whether it be deep things about how 'wisdom is about learning to live life well' or lighter facts such as Jesus having six siblings (which blew my staff's minds!) or the derivation of the term 'scapegoat'! I feel like so much has been answered and explained.”

“I wanted to let you know how valuable the Bible Course was - the deeper insight was incredibly helpful, inspiring a great deal of thought into how this relates to our role as educators and leaders. I would highly recommend this course to others.”


“The knowledge I have obtained is of immense value as a leader, particularly in developing how I deliver our vision, lead collective worship and further develop RE provision. I am now in a better position to recognise misconceptions in either knowledge from the Bible itself or in the way it is interpreted. Also the What?, So what? and Now what? is a memorable thought process to take away and apply going forward.”

Church School Leadership


The Bible Course

The dates of the sessions are as follows:

Autumn Term

Venue	Dates	Time
 Online	Friday 3rd October 2025	10.00am - 11.30am
	Friday 10th October 2025	10.00am - 11.30am
	Friday 17th October 2025	10.00am - 11.30am
	Friday 7th November 2025	10.00am - 11.30am
	Friday 14th November 2025	10.00am - 11.30am
	Friday 21st November 2025	10.00am - 11.30am
	Friday 28th November 2025	10.00am - 11.30am
	Friday 12th December 2025	10.00am - 11.30am

Summer Term

Venue	Dates	Time
 Online	Friday April 17 th 2026	10.00am - 11.30am
	Friday April 24 th 2026	10.00am - 11.30am
	Friday May 1 st 2026	10.00am - 11.30am
	Friday May 15 th 2026	10.00am - 11.30am
	Friday May 22 nd 2026	10.00am - 11.30am
	Friday June 5 th 2026	10.00am - 11.30am
	Friday June 12 th 2026	10.00am - 11.30am
	Friday June 19 th 2026	10.00am - 11.30am

Church School Leadership

Newly Appointed Headteachers Welcome and Induction

Day 1: Monday 22nd September 2025

Day 2: Tuesday 11th November 2025

9.00am - 3.30pm

This two-day course welcomes new headteachers into our family of church schools and provides opportunities for personal and professional networking, whilst covering the following topics over the two days:

- the history of church schools
- church schools in The Diocese of Worcester
- categories of a church school
- overview of being a church school from a SIAMS perspective
- the Diocesan Education Team and services provided
- the role of the Diocesan Board of Education
- new headteacher mentoring
- leadership: forming and sharing the school vision
- vision into values: making your church school distinctive
- understanding relationships of key partnerships
- governance of church schools including being an Ex-officio
- sustainability of church schools
- church school land and buildings
- sustainable school structures
- compliance.

We conclude day two with a Commissioning Service, welcoming headteachers to our church school family. You are welcome to invite a family guest to this service and also to extend the invitation to your chair of governors.

Church School Leadership

New to Teaching in a Church of England School

Welcome and Induction

Thursday 13th November 2025

10.00am - 3.30pm



This one-day course is suitable for teachers, at any stage of their career, who are new to teaching in a Church of England School. Church schools have a very distinctively Christian feel, ethos and culture, which are rooted in a theological vision.

On this course will we cover:

- the history of church schools
- church schools in the Diocese of Worcester
- categories of a church school
- an overview of being a church school from a SIAMS perspective
- the Diocesan Education Team and services provided
- understanding the importance of vision
- governance of church schools.

Through this, you will have a better understanding of the distinctive nature of church schools, and the expectations on staff.

Church School Leadership

Early Career Teacher (ECT)

Welcome and Induction

Friday 21st November 2025

10.00am - 3.30pm

This course is available for all ECTs.

The day will comprise of:

- a welcome to the Diocese of Worcester
- an introduction to the work of the Diocesan Education Team
- an outline of key features within school life which contribute to Christian distinctiveness, vision and values
- the distinctiveness of working in a church school
- advice and support for succeeding in teaching
- an opportunity to ask questions about your new post in a church school and the chance to meet and network with other ECTs
- a wellbeing session with tips and techniques to help with mental health.



Church School Leadership

Leading Governance and Compliance

Thursday 27th November 2025

10.00am - 3.30pm



This course aims to support headteachers in understanding their role in governance and compliance matters.

This day will include:

- vision led conversations and decision making (Our Hope for a Flourishing School System)
- responsibilities and where they lie i.e. school, academy, Local Authority, Diocese
- the Headteacher's role as an Ex-officio
- the Headteacher's responsibilities when reporting to governors
- statutory policy compliance and support in auditing
- statutory website compliance and support in auditing
- good estate management.

The afternoon session will give delegates the opportunity to audit their school website, please bring a laptop.

Church School Leadership

Empowering Pupils to Challenge Injustice

Thursday 22nd January 2026

10.00am - 12.30pm

**New for
25/26**

Empowering pupils to challenge the injustice that they see is an important aspect of enabling children to flourish in school. SIAMS asks us how well the school's Christian vision creates an active culture of justice and responsibility. But what do we mean by justice and how do we empower pupils and adults to make a difference in our world?

This course will look at what we mean by biblical justice. We will also look at how SIAMS inspection question 5 explores the culture of justice in schools.

This session aims to:

- develop an understanding of biblical justice and its impact on society
- explore how we might begin to create a culture of justice
- understand how this fits in an educational and theological context
- look at how we might challenge injustice both in and out of school
- understand how children can be empowered to challenge injustice locally, nationally and globally.

Suitable for Governors



Church School Leadership

The Theology of Leadership

Tuesday 27th January 2026

10.00am - 3.30pm

This session provides delegates with an opportunity to explore and immerse themselves in key National Society for Education/Church of England Education Office documentation.

Time is spent focusing on:

- Church of England Vision for Education
- Our Hope for a Flourishing Schools System
- Called, Connected, Committed
- Flourishing Together Report.

Delegates will be supported to consider how these documents can be effectively utilised by leaders to have impact in school and trust communities.

Marketing & Branding Workshop

Tuesday 10th February 2026

10.00am - 12.30pm



As your school will be one of the most recognisable brands in your community, it is important to ensure that your school's logo, online presence and printed materials create the right first impression, reflecting your school's professionalism, high expectations and its deeply Christian character. This course is led by Blue Apple Education, a leading education marketing and branding company.

This course will introduce elements of marketing and branding, including:

- logo style and design
- school website and social media
- external correspondence and email signature
- prospectus and general marketing.

Suitable for Governors

Church School Leadership

Nurturing Relationships Between Churches and Schools: Part I

Thursday 12th February 2026

10.00am - 12.30pm

Establishing and maintaining strong effective relationships between the local church and school, has far reaching benefits to the community as a whole. This mutual relationship can support both the church and school community to flourish. Effective relationships between church and school are ones which go beyond Collective Worship and begin to look at a shared vision for the community. In this course, we will explore how to build strong relationships, as well as look at activities that church, and school can do together in order to support the flourishing of all.

This is a two-part course designed to help church and school work closely together. Part two will be held on Thursday 12th March 2026.

Part I is designed for clergy to set out the role of church schools and look at how our relationship fits with the 5 marks of mission.

Suitable for Clergy



Church School Leadership

Net Zero Carbon Schools

Tuesday 10th March 2026

10.00am - 3.30pm

This course is designed to help create an environmentally friendly culture within school, and support school leaders in understanding how to move their buildings towards zero carbon emissions. In addition, this course will seek to identify how environmental issues can be woven into the school curriculum.

This course we will look at:

- eco schools
- the Diocesan Decarbonisation Plan
- DfE sustainability strategy
- support with grant applications
- curriculum design.



Church School Leadership

Nurturing Relationships Between Churches and Schools: Part 2

Thursday 12th March 2026

10.00am - 12.30pm

Establishing and maintaining strong effective relationships between the local church and school, has far reaching benefits to the community as a whole. This mutual relationship can support both the church and school community to flourish.

In the second part of this course, we look at practical ways in which church and school can build effective relationships. We will embed the principals of the 5 Marks of Mission and look at case-studies that support a growing understanding. We will also look at incentives for effective collaboration such as the Diocesan Church and School Partnership Award. As part of this second day, we will also give clergy and headteachers time to work together to create an action plan for building effective relationships.

This is a two-part course designed to help church and school, work closely together. Part one will be held on Thursday 12th February 2026.

Part 2 is designed for clergy and headteachers to work together to begin to plan activities to embed a strong, mutual relationship.

Suitable for Clergy



Church School Leadership

Making Good Use of Your Website

Thursday 2nd July 2026

10.00am - 12.30pm

A school website is the first place a SIAMS or Ofsted inspector will gather information, often weeks before the actual inspection date. They will look for information about what the school is like, as well as identifying what their inspection foci might be. Making a SIAMS and Ofsted ready website creates a good first impression of the school.

The session look at:

- making sure your website is DfE compliant
- your website from the eyes of a SIAMS or Ofsted Inspector
- ensuring your website shines with your Christian distinctiveness.



Church School Leadership

Headteachers' & Senior Leaders' Conference

Friday 19th June 2026
The Guildhall, Worcester
9.00am - 4.30pm



Governance

Governors' & Governance Professionals' Briefing (Clerks')

Attendance each term is strongly encouraged as the team will share essential updates and other significant information; please note, delegates need only attend one briefing per term.

We will share updates on the following:

- SIAMS
- Ofsted
- Governance
- Monitoring
- Multi-Academy Trusts
- Headteacher recruitment
- Data, attainment and progress
- Staff and governor wellbeing
- Statutory responsibilities & compliance

Autumn Term


Suitable for Clergy

Venue	Dates	Time
 Online	Monday 6th October 2025	6.00pm - 7.00pm
	Thursday 9th October 2025	6.00pm - 7.00pm

Spring Term

Venue	Dates	Time
 Online	Monday 26th January 2026	6.00pm - 7.00pm
	Thursday 29th January 2026	6.00pm - 7.00pm

Summer Term

Venue	Dates	Time
 Online	Monday 11th May 2026	6.00pm - 7.00pm
	Thursday 14th May 2026	6.00pm - 7.00pm

Governance

Overview of Governance in a Church School

This course is mandatory for foundation governors who are new or have been reappointed to a church school, and encouraged for those who wish to refresh their knowledge and understanding.

This training session will address the following key areas:

- statutory responsibilities and core function of governance
- a history of church schools and how context is key
- Church of England and national developments in education
- the role of a school governor
- the responsibilities of a foundation governor
- SIAMS church school inspection: increase your understanding and discover how to strengthen your role in this process.

Suitable for Clergy

Maintained Schools

Venue	Dates	Time
 Online	Thursday 25th September 2025	5.00pm - 6.30pm
	Thursday 15th January 2026	5.00pm - 6.30pm
	Thursday 30th April 2026	5.00pm - 6.30pm

Academy Trusts

Venue	Dates	Time
 Online	Thursday 25th September 2025	7.00pm - 8.30pm
	Thursday 15th January 2026	7.00pm - 8.30pm
	Thursday 30th April 2026	7.00pm - 8.30pm

Governance

Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision

This session will give governors, foundation governors and Ex-Officios/Bishop's Representative an understanding of their responsibilities with regards to monitoring the impact of the effectiveness of the Christian vision within a church school. Delegates will be given practical resources that enable them to monitor the impact of the school's Christian vision. **Please note, the same content will be covered in each session**

Suitable for Clergy

Venue	Dates	Time
 Online	Tuesday 4th November 2025	6.00pm - 8.00pm
	Tuesday 3rd March 2026	6.00pm - 8.00pm
	Tuesday 16th June 2026	6.00pm - 8.00pm

Effective Monitoring of the School Development Plan

This session is aimed at school leaders and governors. We will share how the school development plan is monitored by governors, looking at evidence and impact of the agreed school improvement foci. Please bring your school's development plan and specific SIAMS development plan if a separate document.

Venue	Dates	Time
 In-person	Wednesday 24th September 2025	5.00pm - 7.30pm
	Wednesday 10th June 2026	5.00pm - 7.30pm

Governance

Being a Clergy Ex-Officio or Bishop's Representative

This session will look at the unique role of the clergy Ex-officio or approved Bishop's Representative on the governing board of a church school. We will review their responsibilities and provide an understanding of their position within the governing board and how it relates to other key stakeholders within the school. Additionally, this session offers an opportunity for the Ex-Officio or Bishop's Representative to explore further ways in which church and school communities can work effectively together. This will include an overview of the Church and School Partnership Award.

Suitable for Clergy


Venue	Dates	Time
 Online	Tuesday 30th September 2025	6.00pm - 7.30pm
	Tuesday 20th January 2026	6.00pm - 7.30pm
	Tuesday 19th May 2026	6.00pm - 7.30pm

Governance Professional (Clerk)

Annual Planning: being prepared for the year ahead

In this session we will review what processes need to be in place in order for governance professionals (clerks) to support effective governance in the year ahead. To assist governance professionals (clerks), this briefing will cover:

- statutory paperwork
- the appointment process of governors
- the appointment of the chair and vice-chair
- the governors' calendar
- monitoring schedules

Venue	Dates	Time
 Online	Tuesday 2nd June 2026	6.00pm - 7.00pm
	Thursday 4th June 2026	6.00pm - 7.00pm

Governance

Please see the following pages for other courses

Suitable for Governors

Church School Leadership

pp. 18 - 32

Details of Headteachers' Briefings can be found on page 18

SIAMS

pp. 48 - 53

Spirituality & Wellbeing

pp. 54 - 55

Please refer to the **Enhanced Governance Support SLA** for further services for governors.

Religious Education & Collective Worship

The Bible in a Year: A Collective Worship Resource

Tuesday 23rd September 2025
10.00am - 12.30pm



Collective Worship can be a wonderful time of stillness, reflection and calm in a busy day. A key part of worship is learning from the Bible and hearing the stories that it contains. These stories are central to the Christian faith and are how Christians begin to understand who God is and what he is like. However, often the stories that we tell can seem a little disjointed and out of place. This in turn may give children a false reflection of how the events of the Bible fit together.

This resource has been created to support Collective Worship by taking pupils on a chronological tour of key stories of the Bible. Using the themes from the Big Frieze in Understanding Christianity, this resource enables Collective Worship to be relevant, meaningful and shows how everything fits together.

Each Collective Worship session contains; a Bible reading, a summary of the key learning from the story, a link to school values, a reflection, suggestions for linking the story to the world and suggestions for introducing Christianity as a globally diverse faith.

This resource is only available to schools who attend training.

In this course we will:

- explore key concepts of the Bible
- explore the resource and how it fits into a yearly plan for collective worship
- look at how to plan Collective Worship using the resource.

Religious Education & Collective Worship

Delivering Understanding Christianity

Tuesday 7th October 2025

10.00am - 3.30pm

Understanding Christianity (UC) sets the bar for high quality teaching and learning of Christianity in our schools and academies. It reinforces the messages given nationally relating to 'digging deeper' and 'lingering longer' when engaging children and young people with the big ideas and concepts of religion and belief. During this course, support will be given in relation to where these materials fit with both the Worcestershire and Dudley Agreed Syllabi, in addition to lesson planning and whole school implementation of the resources.

This course is aimed at RE Subject Leaders and teachers who are already using the UC materials within school and who would like to further develop the key messages of Understanding Christianity including a chance to discuss best practice with other leaders using the resource.



Religious Education & Collective Worship

RE Subject Leadership

Thursday 9th October 2025

10.00am - 3.30pm

This course will provide the guidance, support, ideas, knowledge and confidence required to be an effective and inspirational leader of RE.

The day will cover:

- roles and responsibilities of leading RE in a church school
- how to promote and maintain a high profile of the subject within the school and the community
- understanding the Worcestershire Agreed Syllabus and the Dudley Agreed Syllabus
- the Understanding Christianity scheme of work to support each syllabus
- understanding key dos and don'ts across different religions
- the progression of skills in RE
- assessing RE across the curriculum
- monitoring in RE and using information to create effective and purposeful action plans.

Approaches to Assessment in RE

Tuesday 4th November 2025

10.00am - 12.30pm

This course is aimed at RE subject leaders. Assessment is a key aspect of teaching and learning. It enables teachers to know what pupils have learned and how well they know it. However, assessment can often be lengthy and tedious, but it doesn't need to be.

In this session we will look at:

- effective approaches to assessment
- different forms of assessment
- resources for better assessment.

Religious Education & Collective Worship

Effective Teaching & Learning of RE

Part 1: Tuesday 18th November 2025

Part 2: Tuesday 25th November 2025

1.30pm - 4.00pm



This course is aimed at RE Subject Leads as well as those who teach RE. The expectations of teaching and learning in RE, as well as the Understanding Christianity framework have greatly increased, with a stronger focus on religious literacy and a higher emphasis on theological understanding.

Over the two parts of this course, we will look at what it means to be a 'religiously literate teacher' and how we can support children to become religiously literate. We will also look at what it means to be theologically rigorous in our teaching and how we can promote thinking skills.

Part 1 will cover:

- the religiously literate teacher
- the religiously literate pupil
- religious literacy in the classroom, including activities that can promote this across a range of religious and non-religious worldviews
- how to use 'ways of knowing' in RE, including the use of theology, human and social sciences, and philosophy.

Part 2 will cover:

- what it means to be theologically rigorous
- understanding and gaining confidence in key theological terms relevant to Christianity and other religious and non-religious worldviews
- ways to introduce theological concepts in age-appropriate ways
- continuing to use 'ways of knowing'.

Religious Education & Collective Worship

Collective Worship: The Heart of the School

Thursday 15th January 2026

10.00am - 3.30pm

This course is aimed at headteachers, clergy and Collective Worship leads within a school. Collective Worship should be the beating heart of the school. In this course we will look at ways in which we can see Collective Worship afresh and look at opportunities for ensuring that worship is transported from a 20-minute session to a living expression of the school's distinctively Christian vision, both inside and outside of the school. We will look at ways in which we can take worship beyond the gathered meeting and embed it into all that we do in school life. We will also look at how pupils can have a vital role in ensuring Collective Worship is the heartbeat of the school being ambassadors for Collective Worship in school and beyond.

We will aim to:

- consider the question: 'What is worship?'
- examine the legal framework of worship
- investigate practical ways to create different experiences of worship
- explore ways in which Collective Worship is a whole way of life
- explore the role pupils can have in being an ambassador for Collective Worship
- explore the possibility of Eucharist within schools.

Suitable for Clergy



Religious Education & Collective Worship

Worldviews and Racial Equity within RE

Tuesday 24th February 2026

10.00am - 3.30pm

This course is designed to help teachers of RE plan and provide an excellent learning in the classroom that encourages pupils to learn about different religions and beliefs. We will consider how we challenge racism and prejudice in order to promote the wellbeing of all in our richly plural communities.

In this course we will:

- consider what is meant by 'worldviews of RE'
- reflect on different worldviews pertaining to RE
- discuss how worldviews fit within the wider RE curriculum
- explore effective teaching and learning of worldviews and consider how our own views may impact on the way that we teach RE in the classroom.

Teaching Christianity from a Global Perspective

Thursday 19th March 2026

10.00am - 3.30pm

Christianity is a diverse religion that has followers all over the world. This diversity brings richness and value to one of the most followed religions in the world. The teaching of Christianity should give pupils an understanding of the global perspective of the faith and how different people live and experience it.

In this course we will look at:

- key beliefs of Christianity beyond festivals
- key resources to explore theological rigour in Christianity
- common misconceptions in Christianity
- elements of diversity
 - a look at the global dimensions of Christianity
 - different pictures of Jesus
 - diversity in beliefs and practices.

Religious Education & Collective Worship

Teaching Religious and Non-religious Worldviews

Part 1: Thursday 16th April 2026

Part 2: Thursday 30th April 2026

10.00am - 3.30pm

This two-day course will look at religious and non-religious worldviews other than Christianity including Judaism, Islam, Hinduism and Humanism, dedicating a half day in each session to each religious and non-religious worldview.

In this course we will explore:

- key beliefs of different faiths beyond festivals
- key resources to explore religious and non-religious worldviews
- common misconceptions
- elements of diversity in religion and non-religious worldviews
- a guide to visiting a place of worship.



Religious Education & Collective Worship

Celebrating Diversity through Collective Worship

Thursday 4th June 2026

10.00am - 12.30pm

Celebrating diversity is a key component of inspection question 3 of the SIAMS Framework, as well as being an aspect of how we flourish together.

As part of the Church of England response to diversity laid out in the “From Lament to Action” project this course will share excellent examples of Collective Worship resources that underpin key racial justice concepts and the wider celebration of diversity, as well as some resources developed by the central Church of England team.

Suitable for Clergy

Curriculum Design: a focus on Equity, Diversity, Inclusion and Justice

Thursday 11th June 2026

10.00am - 12.30pm

This session is designed to explore the importance of Equity, Diversity, Inclusion and Justice (EDIJ) and consider how these themes can be brought to the fore in our schools.

Each of the themes will be considered in depth, and time will be spent exploring how they can be used as key curriculum drivers to support all children and young people to flourish within our education system, through a truly inclusive approach.

As well as exploration of the themes, strategies for implementation and resourcing ideas will be shared collaboratively.

Religious Education & Collective Worship

Using the Multi-disciplinary Approach to Secure Greater Depth in RE

Wednesday 17th June 2026

10.00am - 12.30pm

*New for
25/26*

Assessing pupils at greater depth in RE can be a challenging undertaking. Pupils at greater depth in RE will demonstrate a key grasp of religious and non-religious knowledge across a range of worldviews. The multi-disciplinary approach to RE, using the lenses of theology, human and social science and philosophy provide a useful tool to support the delivery of content and provide pupils with the opportunity to work at a greater depth.

In this course we will:

- explore what is meant by greater depth in RE
- look at criteria for assessing greater depth in RE
- look at examples of pupils' responses at greater depth, compared with the expected standard
- look at how the multi-disciplinary approach can support greater depth.



Religious Education & Collective Worship

Creative RE for EYFS & KS1

Wednesday 23rd June 2026

10.00am - 3.30pm

This creative session will begin to develop RE teaching and delegates' confidence in teaching a diverse range of faiths and world views, through reference to the arts and literature.

This session for EYFS and KS1 will begin to:

- offer ideas for active and engaging RE lessons which will help pupils to develop higher order thinking skills
- develop a range of creative and challenging activities which will enhance pupils' religious and theological literacy
- explore opportunities to reflect on key questions and core concepts from a range of resources
- ensure that schools follow a coherent and systematic study of Christianity across each phase
- develop creative classroom-ready ideas to enhance teaching religion and world views including Understanding Christianity core concepts
- after lunch will be the opportunity to look at resources used by other schools.

Creative RE for KS2 & KS3

Tuesday 30th June 2026

10.00am - 3.30pm

This creative session will begin to develop RE teaching and delegates' confidence in teaching a diverse range of faiths and world views, through reference to the arts and literature.

This session for KS2 and KS3 will begin to:

- offer ideas for active and engaging RE lessons which will help pupils to develop higher order thinking skills
- develop a range of creative and challenging activities which will enhance pupils' religious and theological literacy
- explore opportunities to reflect on key questions and core concepts from a range of resources
- ensure that schools follow a coherent and systematic study of Christianity across each phase
- develop creative classroom-ready ideas to enhance teaching religion and world views including Understanding Christianity core concepts.

SIAMS

Overview of SIAMS

Thursday 18th September 2025
6.00pm - 8.00pm



This course is particularly suitable for governors, school leaders and clergy.

The session provides delegates with an overview of the SIAMS Framework for Inspection. It outlines the importance for each school in determining a distinctive Christian vision and gives a summary of the 7 questions which make up the Framework.

Suitable for Clergy

Suitable for Governors

SIAMS Framework: Day 1 Vision and Leadership

Thursday 2nd October 2025
10.00am - 3.30pm

This course focuses on inspection question 1, Vision and Leadership, helping schools to interpret the requirement of adopting a vision rooted in theology.

Questions 2,4 and 5 will also be explored in detail, as well as systems for self-evaluation.

This course is run in conjunction with SIAMS Framework Day 2: The Impact of Collective Worship and SIAMS Framework Day 3 The Effectiveness of Religious Education.

Suitable for Clergy

Suitable for Governors

SIAMS

SIAMS Framework: Day 2 The Impact of Collective Worship

Thursday 16th October 2025

10.00am - 3.30pm

This course focuses on inspection question 3. High quality Collective Worship has always been at the heart of an effective church school and this expectation is built into the SIAMS Framework. It will identify the main features of effective practice in Collective Worship and highlight current resources available to help schools enrich the quality of their worship.

Suitable for Clergy

Suitable for Governors

SIAMS Framework: Day 3 The Effectiveness of Religious Education

Thursday 6th November 2025

10.00am - 3.30pm

This course focuses on inspection question 6 & 7 (VA)

We will look in detail at RE within the SIAMS Framework, the importance placed on RE, including the requirements for subject leaders, headteachers and governors.

Suitable for Clergy

Suitable for Governors

SIAMS

SIAMS Self-Evaluation Supporting You in Writing Your SEF Wednesday 17th September 2025 10.00am - 12.30pm

SIAMS inspection works on the expectation that schools will carry out ongoing self-evaluation of their effectiveness as a church school and that this evaluation will feed into the School Development Plan. Whilst schools are free to use any system they wish for self-evaluation; this session offers school leaders a format closely linked to the SIAMS Framework. The session will include input on principles of good self-evaluation and time for schools to work on their own self-evaluation with support from the course facilitator.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with SIAMS Self-Evaluation - Getting ready for your SIAMS inspection, although attendance at both is not mandatory. Please bring a charged laptop with any SIAMS Self-Evaluation you have already completed.

Suitable for Governors

SIAMS Self-Evaluation Getting Ready For Your SIAMS Inspection Wednesday 22nd October 2025 10.00am - 12.30pm

This is an opportunity to share your SEF. We will have SIAMS inspectors at the session to support you.

SIAMS inspectors request that schools send them a brief summary (two sides of A4) of their ongoing self-evaluation for the purposes of inspection. This session looks at possible formats for this summary document and suggests how schools can make the most of their summary to give inspectors pertinent knowledge of their school's strengths as a church school.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with SIAMS Self-Evaluation - Supporting you in writing your SEF, although attendance at both is not mandatory. Please bring a charged laptop with your ongoing SIAMS Self-Evaluation and School Development Plan.

Suitable for Governors

SIAMS

Overview of SIAMS

Tuesday 14th April 2026

6.00pm - 8.00pm



This course is particularly suitable for governors, school leaders and clergy.

The session provides delegates with an overview of the SIAMS Framework for Inspection. It outlines the importance for each school in determining a distinctive Christian vision and gives a summary of the 7 questions which make up the Framework.

Suitable for Clergy

Suitable for Governors

SIAMS Framework: Day 1 Vision and Leadership

Tuesday 21st April 2026

10.00am - 3.30pm

This course focuses on inspection question 1, Vision and Leadership, helping schools to interpret the requirement of adopting a vision rooted in theology.

Questions 2,4 and 5 will also be explored in detail, as well as systems for self-evaluation.

This course is run in conjunction with SIAMS Framework Day 2: The Impact of Collective Worship and SIAMS Framework Day 3 The Effectiveness of Religious Education.

Suitable for Clergy

Suitable for Governors

SIAMS

SIAMS Framework: Day 2 The Impact of Collective Worship

Tuesday 19th May 2026

10.00am - 3.30pm

This course focuses on inspection question 3. High quality Collective Worship has always been at the heart of an effective church school and this expectation is built into the SIAMS Framework. It will identify the main features of effective practice in Collective Worship and highlight current resources available to help schools enrich the quality of their worship.

Suitable for Clergy

Suitable for Governors

SIAMS Framework: Day 3 The Effectiveness of Religious Education

Tuesday 9th June 2026

10.00am - 3.30pm

This course focuses on inspection question 6 & 7 (VA)

We will look in detail at RE within the SIAMS Framework, the importance placed on RE, including the requirements for subject leaders, headteachers and governors.

Suitable for Clergy

Suitable for Governors

SIAMS

SIAMS Self-Evaluation

Supporting You in Writing Your SEF

Tuesday 28th April 2026

10.00am - 12.30pm

SIAMS inspection works on the expectation that schools will carry out ongoing self-evaluation of their effectiveness as a church school and that this evaluation will feed into the School Development Plan. Whilst schools are free to use any system they wish for self-evaluation; this session offers school leaders a format closely linked to the SIAMS Framework. The session will include input on principles of good self-evaluation and time for schools to work on their own self-evaluation with support from the course facilitator.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with SIAMS Self-Evaluation - Getting ready for your SIAMS inspection, although attendance at both is not mandatory. Please bring a charged laptop with any SIAMS Self-Evaluation you have already completed.

Suitable for Governors

SIAMS Self-Evaluation

Getting Ready For Your SIAMS Inspection

Tuesday 2nd June 2026

10.00am - 12.30pm

This is an opportunity to share your SEF. We will have SIAMS inspectors at the session to support you.

SIAMS inspectors request that schools send them a brief summary (two sides of A4) of their ongoing self-evaluation for the purposes of inspection. This session looks at possible formats for this summary document and suggests how schools can make the most of their summary to give inspectors pertinent knowledge of their school's strengths as a church school.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with SIAMS Self-Evaluation - Supporting you in writing your SEF, although attendance at both is not mandatory. Please bring a charged laptop with your ongoing SIAMS Self-Evaluation and School Development Plan.

Suitable for Governors

Spirituality & Wellbeing

Developing an Approach to Spirituality

Tuesday 3rd February 2026

10.00am - 12.30pm

Developing spirituality is a key part to helping children, young people, and adults to flourish in all that they do in school. The current SIAMS Framework requires spirituality to be developed separately from moral, social, and cultural education. Understanding spirituality continues to be a common SIAMS area of development nationally.

This course will consider what spirituality is and help delegates to begin to create a shared common language for spirituality within their school that maintains the integrity of Christianity whilst being inclusive to all faiths and none.

Following this course delegates may find Spirituality in the Curriculum and Beyond on Wednesday 4th March 2026 also of interest. However, each course can be attended as a stand-alone session.

2023-24 SIAMS annual report by Margaret James about Spirituality:

"Inspection evidence indicates that inspirational, inclusive, and invitational collective worship continues to be at the heart of many Church schools. However, one caveat to this is that many schools' limited collective understanding of spirituality is a detrimental factor in both pupils' and adults' spiritual flourishing through worship. If schools do not have an understanding of what spirituality is, they cannot create the conditions for spiritual flourishing and they cannot make any informed comment on whether anyone is flourishing spiritually or not."

Suitable for Clergy

Suitable for Governors



Spirituality & Wellbeing

Spirituality in the Curriculum and Beyond

Wednesday 4th March 2026

10.00am - 12.30pm

Developing spirituality is a key part to helping children, young people, and adults to flourish in all that they do in school. The current SIAMS Framework requires spiritual development to be an intrinsic part of the curriculum, enabling pupils and adults the opportunity to flourish both academically and spiritually. Through the framework we also see the importance of finding ways to support pupils' spiritual development throughout the school, not just through Collective Worship.

In this course we will look at:

- where can spirituality be found in the curriculum
- ideas for developing spirituality in the curriculum and beyond.

Christian Teaching and Learning about Identity, Sexuality, Relationships and Marriage

Tuesday 17th March 2026

10.00am - 12.30pm

This session enables delegates to explore the guidance and tools given to church schools in two Church of England publications, Flourishing for all: Anti-Bullying Guidance for Church of England schools (2024) and Mental Health and Wellbeing: A Whole School Approach (2018).








Using this guidance to church schools on preventing and addressing homophobic, biphobic and transphobic bullying, delegates will consider how schools may support young people who are exploring or questioning their gender identity and sexuality. Delegates will also reflect on the inclusivity of their school's policies and practice through the lens of the Equality Act 2010 and the SIAMS Framework.

In the Mental Health and Wellbeing section, delegates will consider strategies that can be used to audit wellbeing across the school community.

Suitable for Governors













Training Events Booking

Autumn 2025 Page 1 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Wednesday 17 th September 2025	SIAMS Self-Evaluation: Supporting You in Writing Your SEF 10.00am - 12.30pm	forms.office.com/e/ddDCZF4Ta	£150	 In-person
Thursday 18 th September 2025	Overview of SIAMS 6.00pm - 8.00pm	forms.office.com/e/UxVUZJXSGT	£150	 Online
Monday 22 nd September 2025	New Headteachers: Welcome & Induction Day 1 9.00am - 3.30pm	forms.office.com/e/m0UGMsHTnN	Free	 In-person
Tuesday 23 rd September 2025	The Bible in a Year: A Collective Worship Resource 10.00am - 12.30pm	forms.office.com/e/Th9aP6WwfZ	£150	 In-person
Wednesday 24 th September 2025	Effective Monitoring of the School Development Plan 5.00pm - 7.30pm	forms.office.com/e/VLYpY3XgQ4	Free	 In-person
Thursday 25 th September 2025	Overview of Governance in a Church School - Maintained 5.00pm - 6.30pm	forms.office.com/e/iTnfYmISkL	Free	 Online
Thursday 25 th September 2025	Overview of Governance in a Church School - Academy 7.00pm - 8.30pm	forms.office.com/e/iTnfYmISkL	Free	 Online
Monday 29 th September 2025	Headteachers' Briefing 1.30pm - 2.30pm	forms.office.com/e/LPMNFbq6ei	Free	 Online
Tuesday 30 th September 2025	Headteachers' Briefing 10.00am - 11.00am	forms.office.com/e/LPMNFbq6ei	Free	 Online
Tuesday 30 th September 2025	Being a Clergy Ex-Officio or Bishop's Representative 6.00pm - 7.30pm	forms.office.com/e/5fCw6zxqTB	Free	 Online
Thursday 2 nd October 2025	SIAMS Day 1: Vision and Leadership 10.00am - 3.30pm	forms.office.com/e/KedqA5ikVT	£250	 In-person
Thursday 2 nd October 2025	Headteachers' Briefing 4.00pm - 5.00pm	forms.office.com/e/LPMNFbq6ei	Free	 Online
Friday 3 rd October 2025	The Bible Course - Autumn Session 1 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online












Training Events Booking

Autumn 2025 Page 2 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Monday 6 th October 2025	Governors' and Governance Professionals' (Clerks') Briefing 6.00pm - 7.00pm	forms.office.com/e/XmvcgRSuST	Free	 Online
Tuesday 7 th October 2025	Delivering Understanding Christianity 10.00am - 3.30pm	forms.office.com/e/zR6BMkUUng	£250	 In-person
Thursday 9 th October 2025	RE Subject Leadership 10.00am - 3.30pm	forms.office.com/e/28dIMsh6nU	£250	 In-person
Thursday 9 th October 2025	Governors' and Governance Professionals' (Clerks') Briefing 6.00pm - 7.00pm	forms.office.com/e/XmvcgRSuST	Free	 Online
Friday 10 th October 2025	The Bible Course - Autumn Session 2 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Thursday 16 th October 2025	SIAMS Day 2: The Impact of Collective Worship 10.00am - 3.30pm	forms.office.com/e/Mj3XFGdwsJ	£250	 In-person
Friday 17 th October 2025	The Bible Course - Autumn Session 3 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Wednesday 22 nd October 2025	SIAMS Self-Evaluation: Getting Ready For Your SIAMS Inspection 10.00am - 12.30pm	forms.office.com/e/2DYZewgyyB	£150	 In-person
Tuesday 4 th November 2025	Approaches to Assessment in RE 10.00am - 12.30pm	forms.office.com/e/Jx0pBVsr7F	£150	 In-person
Tuesday 4 th November 2025	Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision 6.00pm - 8.00pm	forms.office.com/e/Km8Z0yiNi7	Free	 Online
Thursday 6 th November 2025	SIAMS Day 3: The Effectiveness of RE 10.00am - 3.30pm	forms.office.com/e/Fm8QvK7r9N	£250	 In-person
Friday 7 th November 2025	The Bible Course - Autumn Session 4 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online












Training Events Booking

Autumn 2025 Page 3 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Tuesday 11 th November 2025	New Headteachers: Welcome & Induction Day 2 9.00am - 3.30pm	forms.office.com/e/m0UGMsHTnN	Free	 In-person
Thursday 13 th November 2025	New to Teaching in a Church of England School: Welcome & Induction 9.00am - 3.30pm	forms.office.com/e/QYvwMKd9MX	Free	 In-person
Friday 14 th November 2025	The Bible Course - Autumn Session 5 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Tuesday 18 th November 2025	Part 1: Effective Teaching & Learning of RE 1.30pm - 4.00pm	forms.office.com/e/68zr5w8ZV4	£150	 In-person
Thursday 20 th November 2025	Sharing Good Practice - Justice & Sustainability 9.30am - 12.30pm	forms.office.com/e/SEtuZXFDpN	£150	 In-person
Friday 21 st November 2025	ECT Welcome and Induction 9.00am - 3.30pm	forms.office.com/e/XDcbT7A5f7	Free	 In-person
Friday 21 st November 2025	The Bible Course - Autumn Session 6 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Tuesday 25 th November 2025	Part 2: Effective Teaching & Learning of RE 1.30pm - 4.00pm	forms.office.com/e/68zr5w8ZV4	£150	 In-person
Thursday 27 th November 2025	Leading Governance and Compliance 10.00am - 3.30pm	forms.office.com/e/Gy5Xq50XVS	£250	 In-person
Friday 28 th November 2025	The Bible Course - Autumn Session 7 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Friday 12 th December 2025	The Bible Course - Autumn Session 8 10.00am - 11.30am	forms.office.com/e/U7X6rRVpMn	Free	 Online











Training Events Booking

Spring 2026 Page 1 of 2

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Thursday 15 th January 2026	Collective Worship - The Heart of the School 10.00am - 3.30pm	forms.office.com/e/bcrruf7upy	£250	 In-person
Thursday 15 th January 2026	Overview of Governance in a Church School - Maintained 5.00pm - 6.30pm	forms.office.com/e/iTnfYmISkL	Free	 Online
Thursday 15 th January 2026	Overview of Governance in a Church School - Academy 7.00pm - 8.30pm	forms.office.com/e/iTnfYmISkL	Free	 Online
Monday 19 th January 2026	Headteachers' Briefing 1.30pm - 2.30pm	forms.office.com/e/LPMNFbq6ei	Free	 Online
Tuesday 20 th January 2026	Headteachers' Briefing 10.00am - 11.00am	forms.office.com/e/LPMNFbq6ei	Free	 Online
Tuesday 20 th January 2026	Being an Ex-Officio or Bishop's Representative 6.00pm - 7.30pm	forms.office.com/e/5fCw6zxqTB	Free	 Online
Thursday 22 nd January 2026	Empowering Pupils to Challenge Injustice 10.00am - 12.30pm	forms.office.com/e/uF3Jae0F2D	£150	 In-person
Thursday 22 nd January 2026	Headteachers' Briefing 4.00pm - 5.00pm	forms.office.com/e/LPMNFbq6ei	Free	 Online
Monday 26 th January 2026	Governors' and Governance Professionals' (Clerks') Briefing 6.00pm - 7.00pm	forms.office.com/e/XmvcgRSuST	Free	 Online
Tuesday 27 th January 2026	The Theology of Leadership 10.00am - 3.30pm	forms.office.com/e/JrrSHyBssx	£250	 In-person
Thursday 29 th January 2026	Governors' and Governance Professionals' (Clerks') Briefing 6.00pm - 7.00pm	forms.office.com/e/XmvcgRSuST	Free	 Online












Training Events Booking

Spring 2026 Page 2 of 2

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Tuesday 3 rd February 2026	Developing an Approach to Spirituality 10.00am - 12.30pm	forms.office.com/e/CwdSEHYxsS	£150	 In-person
Tuesday 10 th February 2026	Marketing & Branding Workshop 10.00am - 12.30pm	forms.office.com/e/E8WbRN2Izp	£150	 Online
Thursday 12 th February 2026	Part 1: Nurturing Relationships Between Churches and Schools 10.00am - 12.30pm	forms.office.com/e/Mt4bScRBvx	£150	 In-person
Tuesday 24 th February 2026	Worldviews and Racial Equity within RE 10.00am - 3.30pm	forms.office.com/e/QnPvPfjQfj	£250	 In-person
Thursday 26 th February 2026	Sharing Good Practice - Vision in Action 9.30am - 12.30pm	forms.office.com/e/SEtuZXFDpN	£150	 In-person
Tuesday 3 rd March 2026	Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision 6.00pm - 8.00pm	forms.office.com/e/Km8Z0yiNi7	Free	 Online
Wednesday 4 th March 2026	Spirituality in the Curriculum and Beyond 10.00am - 12.30pm	forms.office.com/e/Us3VR8UxYm	£150	 In-person
Tuesday 10 th March 2026	Net Zero Carbon Schools 10.00am - 3.30pm	forms.office.com/e/zDVBHuTwfz	£250	 In-person
Thursday 12 th March 2026	Part 2 : Nurturing Relationships Between Churches and Schools 10.00am - 12.30pm	forms.office.com/e/Mt4bScRBvx	£150	 In-person
Tuesday 17 th March 2026	Christian Teaching and Learning about Identity, Sexuality, Relationships and Marriage 10.00am - 12.30pm	forms.office.com/e/0i0piP0PZV	£150	 In-person
Thursday 19 th March 2026	Teaching Christianity from a Global Perspective 10.00am - 3.30pm	forms.office.com/e/NK7nKpr8Lu	£250	 In-person





Training Events Booking

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DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Tuesday 14 th April 2026	Overview of SIAMS 6.00pm - 8.00pm	forms.office.com/e/UxVUZJXSGT	£150	 Online
Thursday 16 th April 2026	Teaching Religious and Non-religious Worldviews : Part 1 10.00am - 3.30pm	forms.office.com/e/9M9TQFW8Ez	£250	 In-person
Friday 17 th April 2026	The Bible Course - Summer Session 1 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Tuesday 21 st April 2026	SIAMS Day 1: Vision and Leadership 10.00am - 3.30pm	forms.office.com/e/KedqA5ikVT	£250	 In-person
Friday 24 th April 2026	The Bible Course - Summer Session 2 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Tuesday 28 th April 2026	SIAMS Self-Evaluation: Supporting You in Writing Your SEF 10.00am - 12.30pm	forms.office.com/e/ddDCZFL4Ta	£150	 In-person
Thursday 30 th April 2026	Teaching Religious and Non-religious Worldview: Part 2 10.00am - 3.30pm	forms.office.com/e/9M9TQFW8Ez	£250	 In-person
Thursday 30 th April 2026	Overview of Governance in a Church School - Maintained 5.00pm - 6.30pm	forms.office.com/e/iTnfYmISkL	Free	 Online
Thursday 30 th April 2026	Overview of Governance in a Church School - Academy 7.00pm - 8.30pm	forms.office.com/e/iTnfYmISkL	Free	 Online
Friday 1 st May 2026	The Bible Course - Summer Session 3 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Tuesday 5 th May 2026	Headteachers' Briefing 1.30pm - 2.30pm	forms.office.com/e/LPMNFBq6ei	Free	 Online
Wednesday 6 th May 2026	Headteachers' Briefing 10.00am - 11.00pm	forms.office.com/e/LPMNFBq6ei	Free	 Online
Thursday 7 th May 2026	Headteachers' Briefing 4.00pm - 5.00pm	forms.office.com/e/LPMNFBq6ei	Free	 Online












Training Events Booking

Summer 2026 Page 2 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Monday 11 th May 2026	Governors' and Governance Professionals' (Clerks') Briefing 6.00pm - 7.00pm	forms.office.com/e/XmvcgRSuST	Free	 Online
Thursday 14 th May 2026	Governors' and Governance Professionals' (Clerks') Briefing 6.00pm - 7.00pm	forms.office.com/e/XmvcgRSuST	Free	 Online
Friday 15 th May 2026	The Bible Course - Summer Session 4 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Tuesday 19 th May 2026	SIAMS Day 2: The Impact of Collective Worship 10.00am - 3.30pm	forms.office.com/e/Mj3XFGdwsJ	£250	 In-person
Tuesday 19 th May 2026	Being an Ex-Officio or Bishop's Representative 6.00pm - 7.30pm	forms.office.com/e/5fCw6zxqTB	Free	 Online
Thursday 21 st May 2026	Sharing Good Practice - Spirituality and Personal Development 9.30am - 12.30pm	forms.office.com/e/SEtuZXFDpN	£150	 In-person
Friday 22 nd May 2026	The Bible Course - Summer Session 5 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Tuesday 2 nd June 2026	SIAMS Self-Evaluation: Getting Ready For Your SIAMS Inspection 10.00am - 12.30pm	forms.office.com/e/2DYZewggyB	£150	 In-person
Tuesday 2 nd June 2026	Governance Professionals' (Clerks') Annual Planning: being prepared for the year ahead 6.00pm - 7.00pm	forms.office.com/e/K7dJ3qRXzF	Free	 Online
Thursday 4 th June 2026	Celebrating Diversity Through Collective Worship 10.00am - 12.30pm	forms.office.com/e/SsA0T4caMF	£150	 In-person
Thursday 4 th June 2026	Governance Professionals' (Clerks') Annual Planning: being prepared for the year ahead 6.00pm - 7.00pm	forms.office.com/e/K7dJ3qRXzF	Free	 Online

Training Events Booking

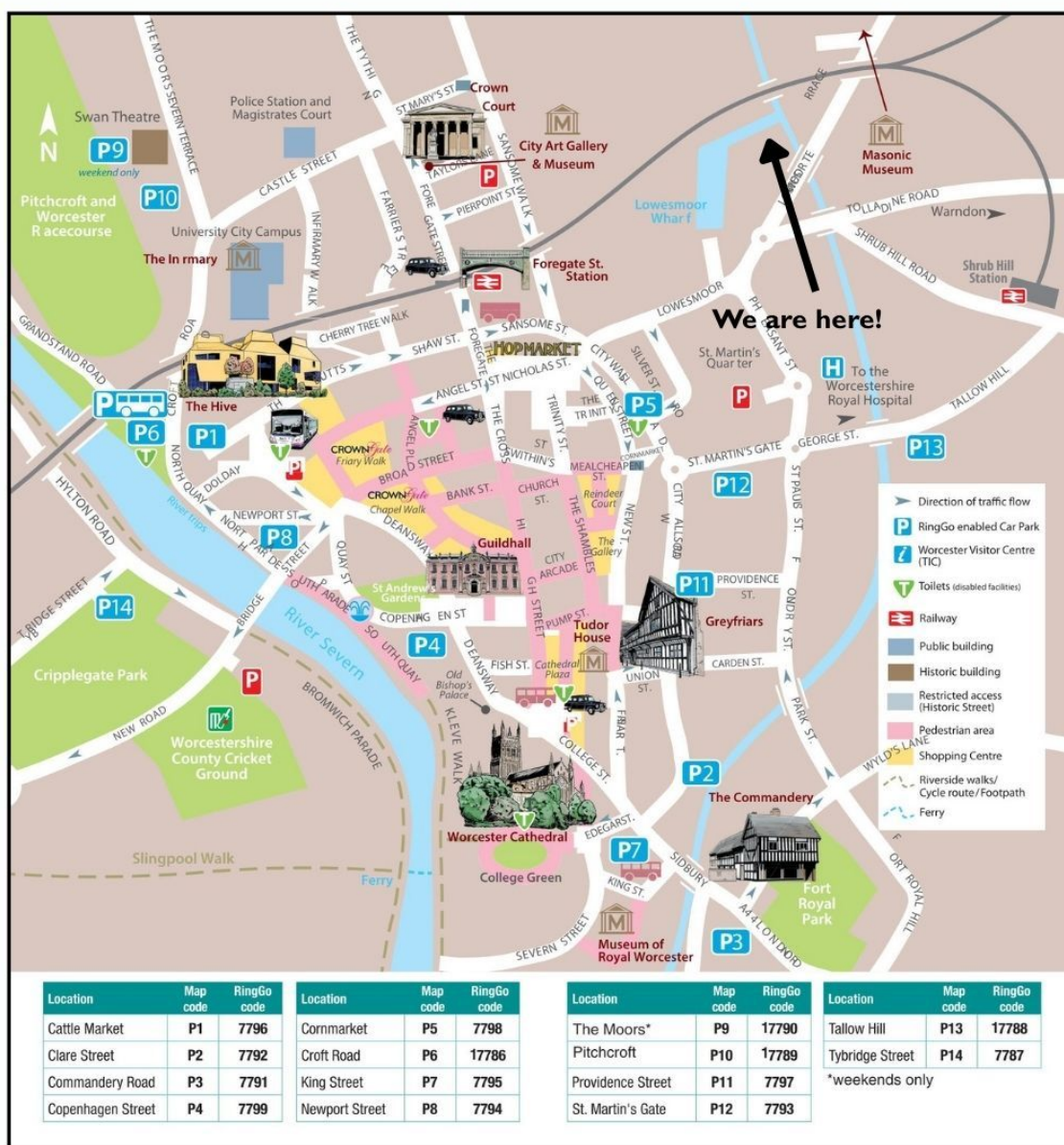
Summer 2026 Page 3 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Friday 5 th June 2026	The Bible Course - Summer Session 6 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Tuesday 9 th June 2026	SIAMS Day 3: The Effectiveness of RE 10.00am - 3.30pm	forms.office.com/e/Fm8QvK7r9N	£250	 In-person
Wednesday 10 th June 2026	Effective Monitoring of the School Development Plan 5.00pm - 7.30pm	forms.office.com/e/VLYpY3XgQ4	Free	 In-person
Tuesday 16 th June 2026	Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision 6.00pm - 8.00pm	forms.office.com/e/Km8Z0yiNi7	Free	 Online
Thursday 11 th June 2026	Curriculum Design: a focus on Equity, Diversity, Inclusion and Justice 10.00am - 12.30pm	forms.office.com/e/JU7ncCT9Mh	£150	 In-person
Friday 12 th June 2026	The Bible Course - Summer Session 7 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Wednesday 17 th June 2026	Using the Multi-disciplinary Approach to Secure Greater Depth in RE 10.00am - 12.30pm	forms.office.com/e/BVinNYnYkp	£150	 In-person
Friday 19 th June 2026	The Bible Course - Summer Session 8 10.00am - 11.30pm	forms.office.com/e/U7X6rRVpMn	Free	 Online
Tuesday 23 rd June 2026	Creative RE for EYFS & KS1 10.00am - 3.30pm	forms.office.com/e/sGFiArbq2d	£250	 In-person
Tuesday 30 th June 2026	Creative RE for KS2 & KS3 10.00am - 3.30pm	forms.office.com/e/pjbi8MW8Dr	£250	 In-person
Thursday 2 nd July 2026	Making Good Use of Your Website 10.00am - 12.30pm	forms.office.com/e/lQgkitRYDu	£150	 In-person

How to Find us?

Car parking

We regret that there is no parking available at Lowesmoor Wharf. St Martin's Gate is the closest public car park to the Lowesmoor Diocesan Office. Pay to park at Worcester City Council car parks with RingGo.



How to Find us?

Walking directions from Lowesmoor

Route 1

Enter the Lowesmoor Wharf site and head to the left-hand side of the units directly opposite the entrance (including Worcester Foodbank). Follow the road with the units on your right and the housing on your left. Take the right-hand curve in the road as you reach the entrance to Worcester Marina and follow the road to the end.

The Diocesan Board of Finance (DBF) offices should be directly in front of you. The front door can be accessed down a couple of steps. Please ring the intercom on arrival; a member of the team will come to greet you.

Route 2

Enter the Lowesmoor Wharf site and head to the right-hand side of the units directly opposite the entrance (including Worcester Foodbank). Follow the road with the unit wall on your left and the 'Canal-side offices' on your right.

As you reach a building directly in front of you (NPC Power), head to its left and walk through the pedestrian gap in the low wall. The DBF offices should be directly in front of you. Head to the left of the building to access the front door which is located down a couple of steps. Please ring the intercom on arrival; a member of the team will come to greet you.



Diocesan Education Team

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