



# **Training & Support Service Level Agreement & Training Events Schedule**

**September 2023 - July 2024**

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# Training & Support

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# Foreword from the Diocesan Director of Education (DDE)

On behalf of the Worcester Diocesan Board of Education (DBE), we are delighted to offer you and your school team the opportunities that are contained within this Training and Support Service Level Agreement (TSSLA). We have again reshaped our offer to ensure that all aspects of the new SIAMS Framework September 2023 are considered and fully covered within the SLA. Our Christian vision for education remains as relevant as ever and we are delighted to work as your partners in enabling the flourishing of all those in your school community.

This document sets out the core services that are available to all church schools as well as details of the enhanced support that we are able to offer those schools that take advantage of the TSSLA. This year, we are delighted, once again, to be able to expand our training programme. We are offering more courses than ever before that have been specifically planned for governors, as well as new courses on RE, Collective Worship, prayer, and spirituality. Our full suite of SIAMS-related training courses will be on offer again, having been revised and updated to reflect the new SIAMS Framework September 2023.

This year, we have committed to continue to offer support for school leaders' mental health and wellbeing. We recognise the pressures you face in leading your schools and the challenges of the ever changing educational landscape, whilst trying to strike some kind of work life balance. We very much hope that this continued offer can provide much needed support to you and your wider leadership teams.

All schools that purchase this SLA have access to book 15 hours of bespoke support. Please try to book these hours in good time and you may wish to consider grouping with other cluster or MAT schools with similar training priorities. This will enable you to share the use of your hours, thereby making them go even further.

Governance and monitoring continue to be a focus in all inspection schedules and the separate *Enhanced Governance Support* SLA has been developed to support you in meeting these expectations. This year, this support can be accessed through the 15 hours of bespoke support offered in this SLA or can continue to be purchased directly through the *Enhanced Governance Support*.

Our training and support services are open to all who work as part of your school community – Early Career Teachers (ECTs), class teachers, aspiring leaders, senior leaders, headteachers, clergy, and governors. All are welcome!

We look forward to working with you and your wider teams in the coming year and thank you for your continued commitment to the children and young people in your school communities.

**Tim Reid**  
Diocesan Director of Education



# Meet the Diocesan Education Team



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# Entitlement of all Schools and Academies

**Core Services are available to all church schools and academies at no cost and irrespective of membership of the Training & Support Service Level Agreement (SLA).**

Core services are designed to support all of our schools' and academies' deeply Christian character. The entitlement of all schools and academies includes:

- basic telephone or email advice and support as required, from 9am-4pm, Monday to Friday (please see page 2 for contact details)
- regular information and resources from The Education Team via electronic mailings and the diocesan website
- attendance at the termly headteachers' briefings
- attendance at the termly governors' and clerks' briefings
- places at governor-specific training events listed in the Diocesan Training & Support SLA Training Schedule
- administration and support with foundation governor appointments
- a diocesan Keeping in Touch (KiT) meeting - an annual meeting with a member of The Education Team to discuss your school's current context and priorities
- telephone or support advice pre and post SIAMS and Ofsted inspection
- conversation with SIAMS or Ofsted Inspectors during their visit
- attendance at SIAMS and Ofsted feedback by a member of The Education Team
- attendance and support through headteacher appointment processes (interview day, preparation meetings and materials)
- attendance at a 2 day training course for newly appointed headteachers
- attendance at a 1 day training course for Early Career Teachers (ECTs)
- advice, training and resources from The Diocese of Worcester Youth Officer
- school organisation advice and support (academisation, collaborations, etc.)
- pastoral support
- chaplaincy advice and development with local clergy
- advice on issues related to church school property, site ownership and trust deed
- advice about school building issues.

# Service Charter

**Those schools and academies subscribing to the Training and Support Service Level Agreement are entitled to expect members of the Diocesan Education Team to:**

- have a pastoral concern for the staff, governors and pupils of the school or academy
- provide professional and expert information, advice and assistance
- deliver the services listed, upon request, to a high standard
- respond promptly and courteously to requests for assistance
- act with discretion and confidentiality
- be responsive to individual schools and academies and their distinctive ethos
- act with integrity and in accordance with Christian beliefs and values
- promote at all times The Church of England foundation and Christian ethos of the school or academy
- deal promptly and courteously with any complaints regarding the level of service provided
- represent the interests of Church of England schools and academies with partner Local Authorities (LAs), the Department for Education (DfE), Standard Advisory Councils for RE (SACREs), Regional Director, (previously know as Regional Schools Commissioner), The Church of England Education Office and other appropriate bodies.

**In return, schools and academies subscribing to the agreement are expected to:**

- keep the Diocesan Education Team informed of any changes in relation to the service required
- keep the Diocesan Education Team informed of any developments at the school or academy
- be available, given adequate notice, for meetings and / or visits
- give adequate and appropriate notice when requesting or postponing visits, meetings, training, etc.
- pay invoices promptly.

## **Complaints**

Any complaints should, in the first instance, be directed to the [Diocesan Director of Education](#). The Diocesan Director of Education will arrange for another officer to investigate and respond. If the matter is not resolved at this stage, the issue will be referred to an appropriate member of the Diocesan Board of Education.

# Charges

In addition to the Core Services detailed on page 3, schools are invited to buy additional services through this SLA. SLA schools and academies are entitled to access:

- all training courses set out in the Training Events Booking Form for an **unlimited number of members of staff and / or the Governing Body**
- the opportunity for **up to two school leaders** to attend our **Headteachers' & Senior Leaders' Conference**.
- **15 hours of bespoke in-school support**, detailed on pages 9 - 10.
- **Mental Health and Wellbeing Support for school leaders**, detailed on pages 6-8. These are in addition to the 15 hours of bespoke in-school support
- **RE Subject Leader Hubs** three times a year.

## SLA charges for primary, first and middle, schools and academies:

- for schools with up to 249 pupils: **£6.00 per pupil**
- for schools with 250-349 pupils: **charged as above up to 249 pupils, plus £5.00 for each additional pupil**
- for schools with 350 pupils or more: **charged as above up to 349 pupils, plus £4.00 per additional pupil.**

All charges per pupil remain unchanged from the previous Training & Support SLA.

Please note, all pupil numbers are based on those returned in the October 2022 School Census.

## Charges for non-SLA member schools and academies:

Diocesan training events	Full day training course	£250 per delegate
	Half day / evening course	£150 per delegate
Bespoke in-school support	INSET full day	£450
	INSET half day	£300
	Twilight session (2.5 hours)	£200 per session
	Staff meeting (1.5 hours)	£150 per session
Headteachers' and Senior Leaders' Conference		£250 per delegate
Advisory support		£100 per hour

**VAT will be charged at the standard rate, but will be recoverable by the school.**

# Mental Health & Wellbeing

**This year SLA schools and academies are entitled to access our new Mental Health and Wellbeing Support for School Leaders**

The following support is available with Val Turner.

- Day Retreat for Senior Leaders at Apples of Silver in Hereford
  - a maximum of 8 people per session
  - to be booked through The Education Team
- Confidential one-to-one surgery conversations
  - 30 minutes or 60 minutes appointment slots are available, to be held at the Diocesan office in Lowesmoor or online
  - to be booked directly with Val Turner
- INSET sessions to be held either in school or at Apples of Silver in Hereford
  - half day or full day sessions are available
  - to be booked through The Education Team
- Confidential on-going Senior Leader Support
  - to be booked directly with Val Turner

## Who is Val Turner?

I was a teacher from 1972 to 1999 - with a few years in the 70's when I stayed at home to look after my babies. In 2000 I was ordained and I think it was in 2002 that Gloucester Education Department asked me to lead a headteachers' retreat day. Since then I have worked with teachers and school leaders providing pastoral support and guidance, sometimes one-to-one, but also for groups as retreat days, INSET training, and teaching on the spiritual leadership of a school community.

When I was a vicar I experienced the heavy weight of the relentless responsibility of being a leader - as a teacher, school governor and chaplain for RFDC (FE College), I came face-to-face with the challenges you engage with on a daily basis and I have immense respect and deep compassion for every one of you.



Since 2012 when I retired from parish ministry, I have opened my home to give pastoral support and spiritual direction. Most of my teaching was in the art department so I often offer art in various guises because it is so powerfully therapeutic. In addition to ordination training and spiritual direction, I trained as a school counsellor and chaplain.

**Val can be contacted by email: [therealvalmark@gmail.com](mailto:therealvalmark@gmail.com)**

**Apples of Silver, 2 River Meadows, Hampton Park Road, Hereford, HRI ITB**

# Mental Health & Wellbeing

Day Retreat for Senior Leaders at Apples of Silver are available on the following dates and are to be booked through The Education Team

## Autumn Term 2023

Dates	Time
Monday 23rd October 2023	9.30am - 4.00pm
Monday 4th December 2023	9.30am - 4.00pm

## Spring Term 2024

Dates	Time
Wednesday 7th February 2024	9.30am - 4.00pm
Thursday 14th March 2024	9.30am - 4.00pm

## Summer Term 2024

Dates	Time
Friday 17th May 2024	9.30am - 4.00pm
Wednesday 10th July 2024	9.30am - 4.00pm

Confidential, one-to-one surgery conversations to be held at the Diocesan Office or online are available on the following dates and are to be booked directly with Val Turner [therealvalmark@gmail.com](mailto:therealvalmark@gmail.com)

## Autumn Term 2023

Dates	Time
Monday 2nd October 2023	9.00am - 12.30pm
Tuesday 21st November 2023	1.00pm - 4.30pm

## Spring Term 2024

Dates	Time
Wednesday 31st January 2024	9.00am - 12.30pm
Thursday 7th March 2024	1.00pm - 4.30pm

## Summer Term 2024

Dates	Time
Friday 3rd May 2024	9.00am - 12.30pm
Wednesday 19th June 2024	1.00pm - 4.30pm

# Mental Health & Wellbeing

**INSET sessions to be held either in school or at Apples of Silver are available on the following dates and are to be booked through The Education Team:**

## **Autumn Term 2023**

<b>Dates</b>	<b>Time</b>
Monday 4th September 2023 (Half Day)	9.00am - 12.00pm
Tuesday 5th September 2023 (Half Day)	9.00am - 12.00pm
Monday 6th November 2023 (Full Day)	9.00am - 3.00pm

## **Spring Term 2024**

<b>Dates</b>	<b>Time</b>
Monday 8th January 2024 (Full Day)	9.00am - 3.00pm
Monday 19th February 2024 (Full Day)	9.00am - 3.00pm
Friday 22nd March 2024 (Half Day)	9.00am - 12.00pm

## **Summer Term 2024**

<b>Dates</b>	<b>Time</b>
Monday 8th April 2024 (Half Day)	9.00am - 12.00pm
Friday 24th May 2024 (Half Day)	9.00am - 12.00pm
Monday 3rd June 2024 (Half Day)	9.00am - 12.00pm

## **Confidential on-going Senior Leader Support**

### **On-going**

For those Seniors Leaders who continue to require support in times of challenge, Val will offer confidential help.

To contact Val, please email her at [therealvalmark@gmail.com](mailto:therealvalmark@gmail.com)

# 15 hours of bespoke in-school support

**SLA schools and academies are entitled to access 15 hours of bespoke in-school support.**

<p><b>Bespoke training and support can include, but is not limited to, the following topics:</b></p> <ul style="list-style-type: none"> <li>• Discussing church school priorities and a creation of a church school development plan</li> <li>• Facilitating a theologically-rooted Christian vision</li> <li>• Defining spirituality in schools</li> <li>• Spirituality and Prayer Workshop for children</li> <li>• Collective Worship training for staff and pupil-led worship teams</li> <li>• Understanding Christianity training for staff</li> <li>• RE teaching and learning and / or assessment and monitoring</li> <li>• SIAMS Framework 2023 overview for all staff and governors</li> <li>• SIAMS evaluation and monitoring for governors</li> <li>• Support and advice on writing your SIAMS self-evaluation</li> <li>• Preparing governors for school inspections, Ofsted and SIAMS</li> <li>• Training on the Wellbeing Compendium</li> <li>• Vision and Values: a leadership coaching conversation.</li> </ul>	INSET full day	<b>6 hours</b>
	INSET half day	<b>3 hours</b>
	Twilight session	<b>2.5 hours</b>
	Staff meeting	<b>1.5 hours</b>

Schools are welcome to request joint in-school support sessions with other cluster or MAT schools. Please note, in these situations Training & Support SLA hours will be shared between the schools for which the support has been arranged.

**The following audits and reviews are also available (see overleaf for details of content):**

	Maintained schools	Academies
RE Subject Audit	<b>6 hours</b>	
Collective Worship Review	<b>3 hours</b>	
Spirituality Review	<b>3 hours</b>	
Level 1 Website Check	<b>2 hours</b>	<b>3 hours</b>
Level 2 Website Check	<b>3 hours</b>	<b>4 hours</b>
Statutory Policy Audit	<b>4 hours</b>	<b>5 hours</b>
Analyse School Performance (ASP) training for Governors - carried out onsite (school specific)	<b>2.5 hours</b>	<b>2.5 hours</b>

Additional hours may be purchased at any time by SLA member schools at **£55.00 per hour**.

# 15 hours of bespoke in-school support

Please see below a more detailed overview of the audits and reviews listed on page 9 which are available through your 15 hours of bespoke support.

- **Collective Worship Review**

The aim of this review is to support the school in making a judgement about the effectiveness of Collective Worship and provision for spiritual development. Areas that will be considered include:

- creativity in the content and leading of worship
- opportunities for prayer
- children as leaders of worship
- support for worship from the local church

Where the school have a CREW or Collective Worship committee, a meeting with these children is useful to consider their role and its impact. By the end of the day a number of practical 'next steps' will have been established to enable the school to move forward.

- **Spirituality Review**

The aim of this review is to support the school with spirituality around the school including the curriculum. Areas that will be considered include:

- the school's understanding of spirituality
- evidence of spirituality across the curriculum
- evidence of spirituality around the school
- monitoring of spiritual development
- a contextualised and coherent understanding of spiritual development across the school.

By the end of the day a number of practical 'next steps' will have been established to enable the school to move forward.

- **RE Subject Audit**

During this audit, meetings will be held with the RE Lead, Link Governor and pupils to discuss:

- the profile of RE in both school and the community
- implementation of the Agreed Syllabus
- monitoring of teaching, learning and progress
- the assessment of RE
- how the governors monitor the effectiveness of RE
- how pupils express, develop and understand religious and non-religious concepts

By the end of the day a number of practical 'next steps' will have been established to enable the school to move forward. The day will also include a learning walk and book scrutiny.

- **Website Check**

All schools are legally required to publish certain information on their website. Through the Level 1 website check, we look to see if schools and academies have published online what is legally required.. We then provide each school with a checklist identifying documents and information they have and those they need to provide to be compliant with DfE regulations.

The Level 2 website check encompasses the tasks carried out in the Level 1 check and we also look at the detail within the required documents and policies to ensure they are in date and the content meets statutory requirements. As well as providing a checklist to each school, a member of our team will also feedback to the headteacher or relevant member of staff by telephone or Teams meeting.

- **Statutory Policy Audit**

This audit supports schools in ensuring they have all statutory policies in place. Our audit uses the requirements outlined in the DfE's 'Statutory Policies for Schools' guidance; however, our audit makes it simple to see which policies and documents apply specifically to your school. The audit outlines the list of the statutory policies and documents you must keep, who should sign them off, and when they must be reviewed. We will RAG rate your document to highlight any necessary action required. We can also provide templates for statutory policies and documents within the DfE guidance. They can then be adapted to suit your school's needs, Christian vision and values, and are compliant with the necessary statutory guidance.

- **Analyse School Performance (ASP)**

This will help staff and governors to increase both their familiarity with Analyse School Performance and their ability to analyse statutory school data using the Inspection Data Summary Report (IDSR) and the School Performance Summary Report.

# Service Level Agreement Form

Name of School or Academy

**For audit purposes a signed agreement is required.**

**I confirm that we would like to purchase the Training and Support SLA for 2023/24.**

**Please sign and return to [education@cofe-worcester.org.uk](mailto:education@cofe-worcester.org.uk)**

To request in-school support from your 15 hours, please email your requirements to the Diocesan Education Team via [education@cofe-worcester.org.uk](mailto:education@cofe-worcester.org.uk). If you could include the following information in your email this would help us to deal with your request as quickly as possible.

- topic and details of the support you wish to request
- full day, half day, twilight, staff meeting
- term you wish to book support
- any special requests such as days, times, online.

**Headteacher**

\_\_\_\_\_

**Chair of Governors**

\_\_\_\_\_

**Signed**

\_\_\_\_\_

**Signed**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Date**

\_\_\_\_\_

# Schedule of Training Events

Our courses for 2023-2024 are set out in chronological order under the following headings:

## Church School Leadership

pp. 13 - 20

Details of Headteachers' Briefings can be found on page 13

## Governance

pp. 21 - 24

Details of Governors' & Clerks' Briefings can be found on page 20.

## Religious Education & Collective Worship

pp. 25 - 33

## SIAMS

pp. 34 - 38

## Spirituality & Wellbeing

pp. 39 - 40

# Church School Leadership

## Headteachers' Briefings

Attendance each term is strongly encouraged as the team will share essential updates and other significant information; please note, delegates need only attend one briefing per term.

Topics covered at the termly briefing will include:

- SIAMS
- Ofsted
- Governance
- Multi-Academy Trusts
- Data, attainment and progress
- Policy and practice.

### Autumn term 2023

Venue	Dates	Time
ONLINE	Monday 2nd October 2023	1.30pm - 2.30pm
	Tuesday 3rd October 2023	10.00am - 11.00am
	Thursday 5th October 2023	4.00pm - 5.00pm

### Spring term 2024

Venue	Dates	Time
ONLINE	Monday 22nd January 2024	1.30pm - 2.30pm
	Tuesday 23rd January 2024	10.00am - 11.00am
	Thursday 25th January 2024	4.00pm - 5.00pm

### Summer term 2024

Venue	Dates	Time
ONLINE	Monday 29th April 2024	1.30pm - 2.30pm
	Wednesday 1st May 2024	10.00am - 11.00am
	Thursday 2nd May 2024	4.00pm - 5.00pm

# Church School Leadership

## Making good use of your Website

Thursday 14th September 2023

10.00am - 12.30pm

A school website is the first place that the SIAMS or Ofsted inspector will gather information, often weeks before the actual inspection date. They will be looking for information about what the school is like as well as identifying what their inspection foci might be. Making a SIAMS and Ofsted ready website is a good start to creating a good impression of the school.

The session look at:

- making sure your website is compliant
- a website from the eyes of a SIAMS or Ofsted Inspector
- ensuring your website shines with your Christian distinctiveness.



## Newly Appointed Headteachers Welcome and Introduction: Day 1

Tuesday 26th September 2023

9.00am - 3.30pm

This 2 day course welcomes new headteachers into our family of church schools and provides the opportunities for personal and professional networking, whilst covering the following topics:

- history of church schools
- church schools in The Diocese of Worcester
- overview of being a church school from a SIAMS perspective
- The Diocesan Education Team and services provided
- the role of the Diocesan Board of Education
- new headteacher mentoring.

To include a Commissioning Service welcoming headteachers to our church school family.

**Day 2 will be held on Tuesday 14th November 2023**

# Church School Leadership

## Creating and Embedding a Theologically-rooted Christian Vision

**Thursday 28th September 2023**

**10.00am - 3.30pm**

This course is aimed at headteachers, senior leaders, governors and clergy. A clear vision helps to drive the strategic direction of the school. It supports the context in which the school sits and helps to enable flourishing for all. As a church school, the vision that we have should be distinctively Christian and rooted in a clear theology. But what does this mean?

In this session we will look at:

- the importance of vision
- what does theologically-rooted mean
- how to create a vision involving stakeholders
- ensuring everything reflects the vision.



## Newly Appointed Headteachers Welcome and Introduction: Day 2

**Tuesday 14th November 2023**

**9.00am - 3.30pm**

This 2 day course welcomes new headteachers into our family of church schools and provides the opportunities for personal and professional networking, whilst covering the following topics:

- leadership: forming and sharing the school vision
- vision into values: making your church school distinctive
- understanding relationships of key partnerships
- governance of church schools
- sustainability of church schools
- church school land and buildings
- mentor links.

# Church School Leadership

## Early Career Teacher (ECT) Welcome

Friday 17th November 2023

9.00am - 3.30pm

This course is available for all ECTs who are due to start in post from September 2023.

The day will comprise of:

- a welcome to The Diocese of Worcester
- an introduction to the work of The Diocesan Education Team
- an outline of key features within school life which contribute to Christian distinctiveness, vision and values
- a brief overview of the SIAMS Framework 2023
- advice and support for succeeding in teaching
- an opportunity to ask questions about your new post in a church school and the chance to meet and network with other ECTs
- visit to the Cathedral.

## Courageous Advocacy

Thursday 25th January 2024

10.00am - 12.30pm

Helping children to become courageous advocates is an important aspect of enabling children to flourish in school. SIAMS asks us how well the school's Christian vision inspires the whole school community to engage in social action and to be courageous advocates for change in their local, national and global communities. But what exactly is courageous advocacy and how can we promote it in our schools?

This course will look at what courageous advocacy is and is not in our schools. We will also explore how SIAMS will inspect for courageous advocacy and look at some supporting resources. This session aims to:

- develop an understanding of courageous advocacy in school
- understand how children can become courageous advocates
- look at some key resources for courageous advocacy including Christian Aid's *Global Neighbours* scheme and the Archbishops' Young Leaders Award.

**SUITABLE FOR GOVERNORS**

# Church School Leadership

## The Theology of Leadership

**Tuesday 30th January 2024**

**10.00am - 3.30pm**

This session aims to support delegates in fully understanding the structure of this important Church of England Education Office document, 'Called, Connected, Committed' and the way that it can be used in school to have a meaningful impact on leadership and management approaches.



## Marketing & Branding Workshop

**Thursday 22nd February 2024**

**10.00am - 12.30pm**

As your school will be one of the most recognisable brands in your community, it continues to be important to ensure that your school's logo, online presence and printed materials create the right first impression, reflecting your school's professionalism, high expectations and its deeply Christian character. This course is led by Blue Apple Education, a leading education marketing and branding company.

This course will introduce elements of marketing and branding, including:

- logo style and design
- school websites and social media
- external correspondence and email signature
- prospectus and general marketing.

**ONLINE**

**SUITABLE FOR GOVERNORS**

# Church School Leadership

## Nurturing relationships between churches and schools: Part 1

**Tuesday 20th February 2024**

**10.00am - 12.30pm**

Establishing and maintaining strong effective relationships between school and the local church has far reaching benefits to the community as a whole. This mutual relationship can support both the school and church community to flourish. In this course we will explore how to build strong relationships as well as look at activities that school and church can do together in order to support the flourishing of all.

This is a 2 part course designed to help school and church work closely together.

**Part 1 is designed for clergy to set out the role of church schools and look at how our relationship fits with the 5 marks of mission.**

## Nurturing relationships between churches and schools: Part 2

**Tuesday 19th March 2024**

**10.00am - 12.30pm**

Establishing and maintaining strong effective relationships between school and the local church has far reaching benefits to the community as a whole. This mutual relationship can support both the school and church community to flourish. In this course we will explore how to build strong relationships as well as look at activities that school and church can do together in order to support the flourishing of all.

This is a 2 part course designed to help school and church work closely together.

**Part 2 is designed for clergy and headteachers to work together to begin to plan activities to embed a strong, mutual relationship.**

# Church School Leadership

## Making good use of your Website

Tuesday 2nd July 2024

10.00am - 12.30pm

A school website is the first place that the SIAMS or Ofsted inspector will gather information, often weeks before the actual inspection date. They will be looking for information about what the school is like as well as identifying what their inspection foci might be. Making a SIAMS and Ofsted ready website is a good start to creating a good impression of the school.

The session look at:

- making sure your website is compliant
- a website from the eyes of a SIAMS or Ofsted Inspector
- ensuring your website shines with your Christian distinctiveness.



## Headteachers' & Senior Leaders' Conference

Thursday 20th June 2024

The Guildhall, Worcester

9.00am - 4.00pm



# Church School Leadership



## NPQs

We are delighted to be able to offer our schools a number of the NPQ courses. We currently offer both the NPQSL (Senior Leadership) as well as the NPQLT (Leading Teaching) to our schools, with the aim of offering other NPQs in the suite in the future. We will keep you up-to-date through our Headteacher Briefings and Newsletters.

### NPQSL

- Suitable for middle leaders who are looking for next steps in their professional development – phase / key stage leaders looking at assistant / deputy headship.
- 18 month course, including online webinars from national team, research opportunities, in school projects to support school improvement, regional coaching and activate sessions, end of course assessment.
- No cost to the school, but some release time is needed. There is a minimum of £200 funding available to cover a proportion of this, with more funding available for schools of 150 children and under.

### NPQLT

- Suitable for teachers who are new to subject leadership eg post ECT
- 12 month course, including online webinars from the national team, research opportunities, in school projects to support school improvement, coaching and activate sessions, end of course assessment.
- No cost to the school, but some release time is needed. There is a minimum of £200 funding available to cover a proportion of this, with more funding available for schools of 150 children and under.

For further information, please visit :

[https://cofefoundation.contentfiles.net/media/assets/file/Prospectus\\_NPQ\\_Course\\_Prospectus\\_AUG\\_22.pdf](https://cofefoundation.contentfiles.net/media/assets/file/Prospectus_NPQ_Course_Prospectus_AUG_22.pdf)

or contact Spencer, our NPQ Programme Lead, on [smorris@cofe-worcester.org.uk](mailto:smorris@cofe-worcester.org.uk) or 07494 721498

# Governance

## Governors' & Clerks' Briefings

Attendance each term is strongly encouraged as the team will share essential updates and other significant information; please note, delegates need only attend one briefing per term.

Topics covered at the termly briefing will include:

- SIAMS
- Ofsted
- Governance
- Monitoring
- Multi-Academy Trusts
- Headteacher recruitment
- Data, attainment and progress
- Staff and governor wellbeing

### Autumn term 2023

Venue	Dates	Time
ONLINE	Monday 16th October 2023	6.00pm - 7.00pm
	Thursday 19th October 2023	

### Spring term 2024

Venue	Dates	Time
ONLINE	Monday 29th January 2024	6.00pm - 7.00pm
	Thursday 1st February 2024	

### Summer term 2024

Venue	Dates	Time
ONLINE	Monday 13th May 2024	6.00pm - 7.00pm
	Thursday 16th May 2024	

# Governance

## Clerks' Annual Planning: Being prepared for the year ahead

In this session we will review what processes need to be in place in order for clerks to support effective governance in the year ahead. Please note we have introduced an additional date before the end of the academic year to help with your planning for the following year.

To assist clerks this briefing will cover:

- statutory paperwork
- the appointment of governors
- the appointment of the chair and vice-chair
- the governors' calendar
- monitoring schedules
- terms of reference.

Venue	Dates	Time
ONLINE	Monday 10th June 2024	6.00pm - 7.00pm
	Wednesday 12th June 2024	6.00pm - 7.00pm

## Overview of Governance in a Church School

Suitable for governors who are either new to a church school, or who wish to refresh their knowledge and understanding, this training session will address the following key areas:

- statutory responsibilities and core function of governance
- church schools
- Church of England developments in education
- the role of a school governor
- the responsibilities of a foundation governor
- SIAMS church school inspection: increase your understanding and discover how to strengthen your role in this process.

Venue	Dates	Time
ONLINE	Thursday 28th September 2023	6.00pm - 8.00pm
	Thursday 18th January 2024	6.00pm - 8.00pm
	Thursday 9th May 2024	6.00pm - 8.00pm

## Governance

### Enabling governors, foundation governors and Ex-Officios to monitor the impact of the school's Christian Vision

This session will give governors, foundation governors and Ex-Officios an understanding of their responsibilities with regards to monitoring the impact of the effectiveness of the Christian vision within a church school. Delegates will be given the practical resources to enable them to monitor the impact of the school's Christian vision.

Please note, the same content will be covered in each session.

Venue	Dates	Time
ONLINE	Tuesday 7th November 2023	6.00pm - 8.00pm
	Tuesday 5th March 2024	6.00pm - 8.00pm
	Tuesday 11th June 2024	6.00pm - 8.00pm

### Effective Monitoring of the School Development Plan

This session will be for school leaders and governors. We will share how the school development plan is monitored by governors looking at evidence and impact of the agreed school improvement foci. Please bring your school's development plan and specific SIAMS development plan if a separate document.



Venue	Dates	Time
DIOCESAN OFFICE	Thursday 26th October 2023	5.00pm - 8.00pm
	Thursday 22nd February 2024	5.00pm - 8.00pm
	Thursday 6th June 2024	5.00pm - 8.00pm

# Governance

## Being an Ex-Officio or Bishop's Representative

This session will look at the unique role of the clergy Ex-Officio or approved Bishop's Representative on the governing body of a church school. We will review their responsibilities and provide an understanding of the position within the governing board and how it relates to other key stakeholders within the school. Additionally, this session offers an opportunity for the Ex-Officio or Bishop's Representative to explore further ways for the school and church communities to work effectively together.



Venue	Dates	Time
ONLINE	Thursday 5th October 2023	6.00pm - 7.30pm
	Thursday 25th January 2024	6.00pm - 7.30pm
	Thursday 23rd May 2024	6.00pm - 7.30pm

Please see the following pages for other courses

SUITABLE FOR GOVERNORS

### Church School Leadership

pp.13 - 20

### SIAMS

pp. 34 - 38

### Spirituality & Wellbeing

pp. 39 - 40

Please refer to the *Enhanced Governance Support SLA* for further services for governors.

# Religious Education & Collective Worship

## Delivering Understanding Christianity

**Thursday 12th October 2023**

**10.00am - 3.30pm**

Understanding Christianity (UC) sets the bar for high quality teaching and learning of Christianity in our schools and academies. It reinforces the messages given nationally relating to 'digging deeper' and 'lingering longer' when engaging children and young people with the big ideas and concepts of religion and belief. During this course, support will be given in relation to where these materials fit with both the Worcestershire and Dudley agreed syllabi, in addition to lesson planning and whole school implementation of the resources.

This course is aimed at RE Subject Leaders and teachers who are already using the UC materials within school and who would like to further develop the key messages of Understanding Christianity and a chance to discuss best practice with other leaders using the resource.

## RE Subject Leadership

**Tuesday 24th October 2023**

**10.00am - 3.30pm**

This course will provide the guidance, support, ideas, knowledge and confidence required to be an effective and inspirational leader of RE.

The day will cover:

- roles and responsibilities of leading RE in a first, middle or primary church school
- how to promote and maintain a high profile of the subject within the school and the community
- understanding the Worcestershire Agreed Syllabus and the Dudley Agreed Syllabus
- the Understanding Christianity scheme of work to support each syllabus
- long-term planning
- the progression of skills in RE
- assessing RE across the syllabus
- action planning and monitoring teaching, learning, attainment and progress in RE.

# Religious Education & Collective Worship

## Godly Play

**Wednesday 8th November 2023**

**10.00am - 12.30pm**

Imagine an approach to Christian education that:

- promotes knowledge, skills empathy and spiritual growth
- develops the needs of the whole child
- provides a multi-sensory approach to learning
- develops language and communication skills
- develops thinking skills
- provides depth and reflection in every session.

Godly Play is a creative and imaginative approach based on long established, tried and tested approaches. It uses symbols and objects as well as words, and values process, openness and discovery. It invites listeners into stories and encourages them to connect the stories with personal experience.

Godly Play is a non-coercive way to encourage children to move into larger dimensions of belief and faith, through wondering questions and open-ended response time.

## Effective Teaching & Learning of RE: Part 1

**Thursday 16th November 2023**

**1.30pm - 4.00pm**

This course is aimed at RE Subject Leads as well as those who teach RE. The expectations of teaching and learning in RE, as well as the Understanding Christianity framework have greatly increased, with a strong focus on religious literacy and a higher emphasis on theological understanding.

Over the two parts of this course, we will look at what it means to be a 'religiously literate teacher' and how we can support children to become religiously literate. We will also look at what it means to be theologically rigorous in our teaching and how we can promote thinking skills.

Part 1 will cover:

- the religiously literate teacher
- the religiously literate pupil
- religious literacy in the classroom, including activities that can promote this across a range of religions.

**This course runs in conjunction with *Effective Teaching & Learning of RE: Part 2* to be held on Thursday 23rd November 2023**

# Religious Education & Collective Worship

## Effective Teaching & Learning of RE: Part 2

Thursday 23rd November 2023

1.30pm - 4.00pm

This course is aimed at RE Subject Leads as well as those who teach RE. The expectations of teaching and learning in RE, as well as the Understanding Christianity framework have greatly increased, with a strong focus on religious literacy and a higher emphasis on theological understanding.

Over the two parts of this course, we will look at what it means to be a 'religiously literate teacher' and how we can support children to become religiously literate. We will also look at what it means to be theologically rigorous in our teaching and how we can promote thinking skills.

Part 2 will cover:

- what it means to be theologically rigorous
- understanding and gaining confidence in key theological terms relevant to Christianity and other religions
- ways to introduce theological concepts in age appropriate ways.

**This course runs in conjunction with *Effective Teaching & Learning of RE: Part 1* to be held on Thursday 16th November 2023**

## Approaches to Assessment in RE

Wednesday 29th November 2023

10.00pm - 12.30pm

This course is aimed at RE subject leaders. Assessment is a key aspect of teaching and learning. It enables teachers to know what pupils have learned and how well they know it. However, assessment can often be lengthy and tedious, but it doesn't need to be.

In this session we will look at:

- effective approaches to assessment
- different forms of assessment
- resources for better assessment.



# Religious Education & Collective Worship

## **Collective Worship - The Heart of the School Thursday 18th January 2024 10.00am - 12.30pm**

This course is aimed at headteachers, clergy and Collective Worship leads within a school.

Collective Worship should be the beating heart of the school. In this course we will look at ways in which we can see Collective Worship afresh and look at opportunities for ensuring that worship is transported from a 20-minute session to a living expression of the school's distinctively Christian vision, both inside and outside of the school. We will look at ways in which we can take worship beyond the gathered meeting and embed it into all that we do in school life.

We aim to:

- consider the question: 'What is worship?'
- examine the legal framework of worship
- investigate practical ways to create different experiences of worship
- explore ways in which Collective Worship is a whole way of life
- explore the possibility of Eucharist within schools.

## **Children Leading Worship Wednesday 31st January 2024 10.00am - 12.30pm**

Many schools have CREW or Worship Teams that already play an active part in their worshipping lives. This training is designed to support teachers as they move their teams on further in their development by increasing children's skills as effective planners, leaders and evaluators of Collective Worship. The course will be very practical and, as well as including lots of useful ideas and new resources, will include examples of good practice from around The Diocese of Worcester.

This course is also suitable for clergy and foundation governors.

**SUITABLE FOR GOVERNORS**

# Religious Education & Collective Worship

## Worldviews and Racial Equity within RE

**Tuesday 27th February 2024**

**10.00am - 3.30pm**

This course is designed to help teachers of RE plan and provide excellent learning in the classroom that encourages pupils to learn about different religions and beliefs. We will consider how we challenge racism and prejudice in order to promote the wellbeing of all in our richly plural communities.

In this course we will:

- consider what is meant by 'worldviews of RE'
- reflect on different worldviews pertaining to RE
- discuss how worldviews fit within the wider RE curriculum
- explore effective teaching and learning of worldviews and consider how our own views may impact on the way that we teach RE in the classroom.

## Delivering Understanding Christianity

**Tuesday 12th March 2024**

**10.00am - 3.30pm**

Understanding Christianity (UC) sets the bar for the quality for teaching and learning of Christianity in our schools and academies. It reinforces the messages given nationally relating to 'digging deeper' and 'lingering longer' when engaging children and young people with the big ideas and concepts of religion and belief. During this course, support will be given in relation to where these materials fit with both the Worcestershire and Dudley agreed syllabi, in addition to lesson planning and whole school implementation of the resources.

This course is aimed at RE Subject Leaders and teachers who are already using the UC materials within school and who would like to further develop the key messages of Understanding Christianity and a chance to discuss best practice with other leaders using the resource.

# Religious Education & Collective Worship

## Teaching Christianity from a Global Perspective

Thursday 25th April 2024

10.00am - 3.30pm

Christianity is a diverse religion that is followed all over the world. This diversity brings richness and value to one of the most followed religions in the world. Teaching of Christianity should give pupils an understanding of the global perspective of the faith and how different people live and experience it.

In this course we will look at:

- key beliefs of Christianity beyond festivals
- key resources to explore theological rigour in Christianity
- common misconceptions in Christianity
- elements of diversity
  - a look at the global dimensions of Christianity
  - different pictures of Jesus
  - diversity in beliefs and practices.



## Teaching Religions other than Christianity: Part 1

Tuesday 7th May 2024

10.00am - 3.30pm

This 2 day course will look at other religions other than Christianity including Judaism, Islam, Hinduism and Humanism, dedicating a half day in each session to each religion.

In this course we will explore:

- key beliefs of different faith beyond festivals
- key resources to explore religious and non-religious beliefs
- common misconceptions
- elements of diversity in religion and non-religious worldviews
- a guide to visiting a place of worship.

**This course runs in conjunction with Teaching Religions other than Christianity:  
Part 2 to be held on Tuesday 14th May 2024.**



# Religious Education & Collective Worship

## Teaching Religions other than

### Christianity: Part 2

Tuesday 11th June 2024

10.00am - 3.30pm

This 2 day course will look at other religions other than Christianity including Judaism, Islam, Hinduism and Humanism, dedicating a half day in each session to each religion.

In this course we will explore:

- key beliefs of different faith - beyond festivals
- key resources to explore religious and non-religious beliefs
- common misconceptions
- elements of diversity in religion and non-religious worldviews
- guide to visiting a place of worship.

**This course runs in conjunction with Teaching Religions other than Christianity: Part 1 to be held on Tuesday 7th May 2024.**



## Celebrating Diversity through

### Collective Worship

Thursday 13th June 2024

10.00am - 12.30pm

Celebrating diversity is a key component of inspection question 3 of the SIAMS Framework as well as being an aspect of how we flourish together.

As part of the Church of England response to diversity laid out in the “From Lament to Action” project this course will share excellent examples of collective worship resources that underpin key racial justice concepts and wider celebration of diversity, as well as the resources developed by the central Church of England team.

# Religious Education & Collective Worship

## **Creative RE for EYFS & KSI**

**Tuesday 18th June 2024**

**10.00am - 3.30pm**

This creative session will begin to develop RE teaching and delegates' subject knowledge about a diverse range of faiths and world views, through reference to the arts and literature.

This session for EYFS and KSI will begin to:

- offer ideas for active and engaging RE lessons which will help pupils to develop higher order thinking skills
- develop a range of creative and challenging activities which will enhance pupils' religious and theological literacy
- explore opportunities to reflect on key questions and core concepts from a range of resources
- ensure that schools follow a coherent and systematic study of Christianity across each phase
- develop creative classroom-ready ideas to enhance teaching religion and world views including Understanding Christianity core concepts
- after lunch will be the opportunity to look at resources used by other schools.

This course runs in conjunction with *Creative RE for KS2 & KS3 to be held on Tuesday 25th June 2024*

## **Creative RE for KS2 & KS3**

**Tuesday 25th June 2024**

**10.00am - 3.30pm**

This creative session will begin to develop RE teaching and delegates' subject knowledge about a diverse range of faiths and world views, through reference to the arts and literature.

This session for KS2 and KS3 will begin to:

- offer ideas for active and engaging RE lessons which will help pupils to develop higher order thinking skills
- develop a range of creative and challenging activities which will enhance pupils' religious and theological literacy
- explore opportunities to reflect on key questions and core concepts from a range of resources
- ensure that schools follow a coherent and systematic study of Christianity across each phase
- develop creative classroom-ready ideas to enhance teaching religion and world views including Understanding Christianity core concepts.

This course runs in conjunction with *Creative RE for EYFS & KSI to be held on Tuesday 18th June 2024.*

# Religious Education & Collective Worship

## **Curriculum Design: a focus on Equity & Diversity**

**Thursday 27th June 2024**

**10.00am - 12.30pm**

In this course we will share how equity and diversity can be key drivers in creating a broad and balanced curriculum design ensuring that all stakeholders are represented and celebrated.

## **Imaginative & Multi-sensory Prayer**

**Thursday 4th July 2024**

**10.00am - 12.30pm**

**An introduction to practical, interactive ways to weave  
prayer into everyday school life**

These courses will provide delegates with inspirational, easy to use ideas for bringing prayer alive for children and young people in school. These courses will include some suggestions for prayer corners, whole school prayer days and creative prayer in Collective Worship.

Delegates will also explore signed prayers, prayers for significant occasions in school life, prayer trails, prayer labyrinths, prayer flags, and a prayer journey for Holy Week.

# SIAMS

## Overview of SIAMS

**Thursday 14th September 2023**

**6.00pm - 8.00pm**

This course is particularly suitable for governors, school leaders and clergy.

The session provides delegates with an overview of the SIAMS Framework 2023 for Inspection. It outlines the importance for each school in determining a distinctive Christian vision and gives a summary of the 7 questions which make up the Framework.

**ONLINE**

**SUITABLE FOR GOVERNORS**

## SIAMS Framework: Day 1

### Vision and Leadership

*Focusing on Inspection Questions 1, 2, 4 & 5*

**Thursday 21st September 2023**

**10.00am - 3.30pm**

This course is run in conjunction with *SIAMS Framework 2023 Day 2: The Impact of Collective Worship* and *SIAMS Framework 2023 Day 3 The Effectiveness of Religious Education*.

This course focuses on question 1 Vision and Leadership, helping schools to interpret the requirement of adopting a vision rooted in theology.

Questions 2,4 and 5 will also be explored in detail, as well as systems for self-evaluation.

**SUITABLE FOR GOVERNORS**

# SIAMS

## **SIAMS Framework: Day 2**

### **The Impact of Collective Worship**

#### ***Focusing on Inspection Question 3***

**Tuesday 17th October 2023**

**10.00am - 3.30pm**

High quality Collective Worship has always been at the heart of an effective church school and this expectation is built into the SIAMS Framework 2023. This course will identify the main features of effective practice in Collective Worship and highlight current resources available to help schools enrich the quality of their worship.

**SUITABLE FOR GOVERNORS**

## **SIAMS Framework: Day 3**

### **The Effectiveness of Religious Education**

#### ***Focusing on Inspection Question 6 & 7(VA)***

**Thursday 9th November 2023**

We will look in detail at RE within the SIAMS Framework 2023, the importance placed on RE, including the requirements for subject leaders, headteachers and governors.

**SUITABLE FOR GOVERNORS**

# SIAMS

## Overview of SIAMS

**Tuesday 16th April 2024**

**6.00pm - 8.00pm**

This course is particularly suitable for governors, school leaders and clergy.

The session provides delegates with an overview of the SIAMS Framework 2023 for inspection. It outlines the importance for each school in determining a distinctive Christian vision and gives a summary of the 7 strands which make up the Framework.

**ONLINE**

**SUITABLE FOR GOVERNORS**

## SIAMS Framework: Day 1

### Vision and Leadership

***Focusing on Inspection Questions 1, 2, 4 & 5***

**Tuesday 30th April 2024**

**10.00am - 3.30pm**

This course is run in conjunction with *SIAMS Framework 2023 Day 2: The Impact of Collective Worship* and *SIAMS Framework 2023 Day 3 The Effectiveness of Religious Education*.

This course focuses on question 1 Vision and Leadership, helping schools to interpret the requirement of adopting a vision rooted in theology.

Questions 2,4 and 5 will also be explored in detail, as well as systems for self-evaluation.

**SUITABLE FOR GOVERNORS**

# SIAMS

## **SIAMS Framework: Day 2** **The Impact of Collective Worship** *Focusing on Inspection Question 3*

**Tuesday 21st May 2024**

**10.00am - 3.30pm**

High quality Collective Worship has always been at the heart of an effective church school and this expectation is built into the SIAMS Framework 2023. This course will identify the main features of effective practice in Collective Worship and highlight current resources available to help schools enrich the quality of their worship.

**SUITABLE FOR GOVERNORS**

## **SIAMS Framework: Day 3** **The Effectiveness of Religious Education** *Focusing on Inspection Question 6 & 7(VA)*

**Tuesday 4th June 2024**

**10.00am - 3.30pm**

We will look in detail at RE within the SIAMS Framework 2023, the importance placed on RE, including the requirements for subject leaders, headteachers and governors.

**SUITABLE FOR GOVERNORS**

# SIAMS

## SIAMS Self-Evaluation

Supporting you in writing your SEF

Thursday 11th April 2024

10.00am - 12.30pm

SIAMS inspection works on the expectation that schools will carry out ongoing self-evaluation of their effectiveness as a church school and that this evaluation will feed into the School Development Plan. Whilst schools are free to use any system they wish for self-evaluation, this session offers school leaders a format closely linked to the SIAMS Framework 2023. The session will include input on principles of good self-evaluation and time for schools to work on their own self-evaluation with support from the course facilitator.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with *SIAMS Self-Evaluation - Getting ready for your SIAMS inspection*, although attendance at both is not mandatory. **Please bring a charged laptop with any SIAMS Self-Evaluation you have already completed.**

SUITABLE FOR GOVERNORS

## SIAMS Self-Evaluation

Getting ready for your SIAMS inspection

Thursday 2nd May 2024

10.00am - 12.30pm

This is an opportunity to share your SEF. We will have SIAMS inspectors at the session to support you.

SIAMS inspectors request that schools send them a brief summary (two sides of A4) of their ongoing self-evaluation for the purposes of inspection. This session looks at possible formats for this summary document and suggests how schools can make the most of their summary to give inspectors pertinent knowledge of their school's strengths as a church school.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with *SIAMS Self-Evaluation - Supporting you in writing your SEF*, although attendance at both is not mandatory. **Please bring a charged laptop with your ongoing SIAMS Self-Evaluation and School Development Plan.**

SUITABLE FOR GOVERNORS

# Spirituality & Wellbeing

## Wellbeing & Spirituality Compendium: A Practical Resource

**Wednesday 6th December 2023**

**10.00am - 12.30pm**

This session will provide you with the tools to effectively use our *Wellbeing & Spirituality Compendium*, within which we have set out a series of simple, reflective activities to support children, young people and adults alike. This resource has been designed to support people of all faiths and none, in school, or at home.

**SUITABLE FOR GOVERNORS**

## Developing an Approach to Spirituality

**Tuesday 6th February 2024**

**10.00am - 12.30pm**

Developing spirituality is a key part to helping children, young people and adults to flourish in all that they do in school. The current SIAMS Framework requires spirituality to be developed separately from moral, social and cultural education.

This course will consider what spirituality is and help delegates to begin to create a shared common language for spirituality within their school that maintains the integrity of Christianity whilst being inclusive to all faiths and none.

Delegates will also come away with some practical resources about how to develop spirituality within school.

Following this course delegates may find Spirituality in the Curriculum and Beyond on Wednesday 6th March 2024 also of interest. However, each course can be attended as a stand alone session.

**SUITABLE FOR GOVERNORS**

# Spirituality & Wellbeing

## Spirituality in the Curriculum and Beyond

Wednesday 6th March 2024

10.00am - 12.30pm

Developing spirituality is a key part to helping children, young people and adults to flourish in all that they do in school. The current SIAMS Framework requires spiritual development to be an intrinsic part of the curriculum, enabling pupils and adults the opportunity to flourish both academically and spiritually. Through the framework we also see the importance of finding ways to support pupils' spiritual development throughout the school, not just through collective worship.

In this course we will look at:

- where can spirituality be found in the curriculum
- ideas for developing spirituality in the curriculum and beyond.



## Valuing All God's Children and Mental Health & Wellbeing

Thursday 7th March 2024

10.00am - 12.30pm

This session enables delegates to explore the guidance and tools given to church schools in two Church of England publications, [Valuing All God's Children](#) (2019) and [Mental Health and Wellbeing: A Whole School Approach](#) (2018).

Valuing All God's Children provides guidance to church schools on preventing and addressing homophobic, biphobic and transphobic bullying. Delegates will consider how schools may support young people who are exploring, or questioning their gender identity and sexuality. Delegates will also reflect on the inclusivity of their school's policies and practice through the lens of the Equality Act 2010 and the SIAMS Framework 2023.

In the Mental Health and Wellbeing section, delegates will consider strategies that can be used to audit wellbeing across the school community.

**SUITABLE FOR GOVERNORS**

# Training Events Electronic Booking Forms

Please use the links on the following 2 pages to complete your booking.  
Once completed an automated email will be sent as confirmation. Schools will then receive joining instructions 7 days before the date of the session.

## Church School Leadership

The Theology of Leadership	<a href="https://forms.office.com/e/MiAgvRK2n7">https://forms.office.com/e/MiAgvRK2n7</a>
Headteachers' and Senior Leaders Conference	<a href="https://forms.office.com/e/awDpvRzvY3">https://forms.office.com/e/awDpvRzvY3</a>
Nurturing Relationships Between Church and School	<a href="https://forms.office.com/e/TPJszQMdTD">https://forms.office.com/e/TPJszQMdTD</a>
Newly Appointed Headteachers Welcome	<a href="https://forms.office.com/e/z5FZ81qMaR">https://forms.office.com/e/z5FZ81qMaR</a>
Early Career Teachers Welcome	<a href="https://forms.office.com/e/yb5fTY9mvy">https://forms.office.com/e/yb5fTY9mvy</a>
Creating and Embedding a Theologically-rooted Vision	<a href="https://forms.office.com/e/5RJtESS1Vj">https://forms.office.com/e/5RJtESS1Vj</a>
Headteachers' Briefings	<a href="https://forms.office.com/e/RL1ZFWAMZD">https://forms.office.com/e/RL1ZFWAMZD</a>
Marketing and Branding	<a href="https://forms.office.com/e/ViVWzxhe0M">https://forms.office.com/e/ViVWzxhe0M</a>
Courageous Advocacy	<a href="https://forms.office.com/e/eGssybRKX">https://forms.office.com/e/eGssybRKX</a>
Making Good Use of Your Website	<a href="https://forms.office.com/e/G5SffLD9Ja">https://forms.office.com/e/G5SffLD9Ja</a>

## Governance

Governors and Clerks' Briefing	<a href="https://forms.office.com/e/NvBnRYnHqN">https://forms.office.com/e/NvBnRYnHqN</a>
Clerks' Annual Planning	<a href="https://forms.office.com/e/z5QkRuzSqy">https://forms.office.com/e/z5QkRuzSqy</a>
Monitoring the Impact of the School's Christian Vision	<a href="https://forms.office.com/e/QgLM386g36">https://forms.office.com/e/QgLM386g36</a>
Overview of Governance in a Church School	<a href="https://forms.office.com/e/nfGQskQc6L">https://forms.office.com/e/nfGQskQc6L</a>
Effective Monitoring of the School Development Plan	<a href="https://forms.office.com/e/x72mhZ3ZMk">https://forms.office.com/e/x72mhZ3ZMk</a>
Being an Ex-Officio or Bishop's Representative	<a href="https://forms.office.com/e/3qLR1P2DAq">https://forms.office.com/e/3qLR1P2DAq</a>

# Training Events Electronic Booking Forms

## Religious Education & Collective Worship

Worldviews and Racial Equity in RE	<a href="https://forms.office.com/e/RF1KvrfU5C">https://forms.office.com/e/RF1KvrfU5C</a>
Teaching Christianity from a Global Perspective	<a href="https://forms.office.com/e/DAtaapWvx">https://forms.office.com/e/DAtaapWvx</a>
Teaching Religions Other Than Christianity	<a href="https://forms.office.com/e/axEJU90RKz">https://forms.office.com/e/axEJU90RKz</a>
Godly Play	<a href="https://forms.office.com/e/nXHS9ULLEx">https://forms.office.com/e/nXHS9ULLEx</a>
Celebrating Diversity through Collective Worship	<a href="https://forms.office.com/e/71VqaLQGZS">https://forms.office.com/e/71VqaLQGZS</a>
Creative RE for EYFS and Key Stage 1	<a href="https://forms.office.com/e/nkQKGdGf1J">https://forms.office.com/e/nkQKGdGf1J</a>
Creative RE for Key Stage 2 and Key Stage 3	<a href="https://forms.office.com/e/kC8atwzrJ7">https://forms.office.com/e/kC8atwzrJ7</a>
RE Subject Leadership	<a href="https://forms.office.com/e/kmRdfHAbeB">https://forms.office.com/e/kmRdfHAbeB</a>
Effective Teaching and Learning in RE	<a href="https://forms.office.com/e/kKJZ5bvWjN">https://forms.office.com/e/kKJZ5bvWjN</a>
Delivering Understanding Christianity	<a href="https://forms.office.com/e/YBkQ76HAfq">https://forms.office.com/e/YBkQ76HAfq</a>
Imaginative and Multi-Sensory Prayer	<a href="https://forms.office.com/e/9JbgC6aNS2">https://forms.office.com/e/9JbgC6aNS2</a>
Approaches to Assessment in RE	<a href="https://forms.office.com/e/fSR86FwgUx">https://forms.office.com/e/fSR86FwgUx</a>
Collective Worship—The Heart of the School	<a href="https://forms.office.com/e/tSVcXCd189">https://forms.office.com/e/tSVcXCd189</a>
Children Leading Worship	<a href="https://forms.office.com/e/wMx9WSifX9">https://forms.office.com/e/wMx9WSifX9</a>
Curriculum Design: a focus on Equity and Diversity	<a href="https://forms.office.com/e/hLL8p0ew73">https://forms.office.com/e/hLL8p0ew73</a>

## SIAMS

Overview of SIAMS	<a href="https://forms.office.com/e/KdDEtWd5RG">https://forms.office.com/e/KdDEtWd5RG</a>
SIAMS Self Evaluation Part 1	<a href="https://forms.office.com/e/qmSigxdMie">https://forms.office.com/e/qmSigxdMie</a>
SIAMS Self Evaluation Part 2	<a href="https://forms.office.com/e/Lse687UgYz">https://forms.office.com/e/Lse687UgYz</a>
SIAMS 2023 Framework: Day 1	<a href="https://forms.office.com/e/3z7GkWsiBH">https://forms.office.com/e/3z7GkWsiBH</a>
SIAMS 2023 Framework: Day 2	<a href="https://forms.office.com/e/5L8WJLsk81">https://forms.office.com/e/5L8WJLsk81</a>
SIAMS 2023 Framework: Day 3	<a href="https://forms.office.com/e/mWSGJqtiPb">https://forms.office.com/e/mWSGJqtiPb</a>

## Spirituality & Wellbeing

Wellbeing and Spirituality Compendium	<a href="https://forms.office.com/e/BcsQ9Q7tp2">https://forms.office.com/e/BcsQ9Q7tp2</a>
Spirituality in the Curriculum and Beyond	<a href="https://forms.office.com/e/dbAgAbdENp">https://forms.office.com/e/dbAgAbdENp</a>
Valuing All God's Children	<a href="https://forms.office.com/e/d7J5vnP326">https://forms.office.com/e/d7J5vnP326</a>
Developing an Approach to Spirituality	<a href="https://forms.office.com/e/bQW1jNiLxH">https://forms.office.com/e/bQW1jNiLxH</a>

# Training Events Booking Form

## Autumn 2023 Page 1 of 3

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Date	Course	Delegate(s) name (s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 14th Sept 2023	<b>Making Good Use of Your Website</b> 10.00am - 12.30pm			£150
Thurs 14th Sept 2023	<b>Overview of SIAMS</b> 6.00pm - 8.00pm <b>ONLINE</b>			£150
Thurs 21st Sept 2023	<b>SIAMS Day 1: Vision and Leadership</b> <i>(focusing on inspection questions 1,2,4,5)</i> 10.00am - 3.30pm			£250
Tue 26th Sept 2023	<b>New Headteachers: Welcome &amp; Introduction DAY 1</b> 9.00am - 3.30pm			Free
Thurs 28th Sept 2023	<b>Overview of Governance in a Church School</b> 6.00pm - 8.00pm <b>ONLINE</b>			Free
Thurs 28th Sept 2023	<b>Creating and Embedding a Theologically-rooted Christian Vision</b> 10.00am - 3.30pm			£250
Mon 2nd Oct 2023	<b>Headteachers' Briefing</b> 1.30pm - 2.30pm <b>ONLINE</b>			Free
Tue 3rd Oct 2023	<b>Headteachers' Briefing</b> 10.00am - 11.00am <b>ONLINE</b>			Free
Wed 8th Nov 2023	<b>Godly Play</b> 10.00am - 12.30pm			£150
Thurs 5th Oct 2023	<b>Headteachers' Briefing</b> 4.00pm - 5.00pm <b>ONLINE</b>			Free
Thurs 5th Oct 2023	<b>Being an Ex-Officio or Bishop's Representative</b> 6.00pm - 7.30pm <b>ONLINE</b>			Free

# Training Events Booking Form

## Autumn 2023 Page 2 of 3

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 12th Oct 2023	<b>Delivering Understanding Christianity</b> 10.00am - 3.30pm			£250
Mon 16th Oct 2023	<b>Governors' and Clerks' Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Tue 17th Oct 2023	<b>SIAMS Day 2: The Impact of Collective Worship</b> (focusing on inspection question 3) 10.00am - 3.30pm			£250
Thurs 19th Oct 2023	<b>Governors' and Clerks' Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Tue 24th Oct 2023	<b>RE Subject Leadership</b> 10.00am - 3.30pm			£250
Thurs 26th Oct 2023	<b>Effective Monitoring of the School Development Plan</b> 5.00pm - 8.00pm			Free
Tue 7th Nov 2023	<b>Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision</b> 6.00pm - 8.00pm <b>ONLINE</b>			Free
Thurs 9th Nov 2023	<b>SIAMS Day 3: The Effectiveness of RE</b> (focusing on inspection questions 6 and 7 for VA) 10.00am - 3.30pm			£250
Tue 14th Nov 2023	<b>New Headteachers: Welcome &amp; Introduction DAY 2</b> 9.00am - 3.30pm			Free

# Training Events Booking Form

## Autumn 2023 Page 3 of 3

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Date	Course	Delegate(s) name (s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 16th Nov 2023	<b>Part 1: Effective Teaching &amp; Learning of RE</b> 1.30pm - 4.00pm			£150
Fri 17th Nov 2023	<b>ECT Welcome</b> 9.00am - 3.30pm			Free
Thurs 23rd Nov 2023	<b>Part 2: Effective Teaching &amp; Learning of RE</b> 1.30pm - 4.00pm			£150
Wed 29th Nov 2023	<b>Approaches to Assessment in RE</b> 10.00am - 12.30 pm			£150
Wed 6th Dec 2023	<b>Wellbeing &amp; Spirituality Compendium: a practical resource</b> 10.00am - 12.30 pm			£150

<b>School name</b>	
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	Please tick as applicable	Signed	Date
<b>SLA Member School</b>			
<b>Non-SLA Member School</b>			
We enclose a cheque for the total amount, payable to Worcester DBF Ltd.			
We would like to be invoiced.			

# Training Events Booking Form

## Spring 2024 Page 1 of 2

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Date	Course	Delegate(s) name (s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 18th Jan 2024	<b>Collective Worship - The Heart of the School</b> 10.00am - 12.30pm			£150
Thurs 18th Jan 2024	<b>Overview of Governance in a Church School</b> 6.00pm - 8.00pm <b>ONLINE</b>			Free
Mon 22nd Jan 2024	<b>Headteachers' Briefing</b> 1.30pm - 2.30pm <b>ONLINE</b>			Free
Tue 23rd Jan 2024	<b>Headteachers' Briefing</b> 10.00am - 11.00am <b>ONLINE</b>			Free
Thurs 25th Jan 2024	<b>Headteachers' Briefing</b> 4.00pm - 5.00pm <b>ONLINE</b>			Free
Thurs 25th Jan 2024	<b>Courageous Advocacy</b> 10.00am - 12.30pm			£150
Thurs 25th Jan 2024	<b>Being an Ex-Officio or Bishop's Representative</b> 6.00pm - 7.30pm <b>ONLINE</b>			Free
Mon 29th Jan 2024	<b>Governors' and Clerks' Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Tue 30th Jan 2024	<b>The Theology of Leadership</b> 10.00am - 3.30pm			£250
Thurs 1st Feb 2024	<b>Governors' and Clerks' Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Wed 31st Jan 2024	<b>Children Leading Worship</b> 10.00am - 12.30pm			£150
Tue 6th Feb 2024	<b>Developing an Approach to Spirituality</b> 10.00am - 12.30pm			£150

# Training Events Booking Form

## Spring 2024 Page 2 of 2

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Tue 20th Feb 2024	<b>Part 1: Nurturing Relationships Between Churches and Schools</b> 10.00am - 12.30pm			£150
Thurs 22nd Feb 2024	<b>Marketing &amp; Branding Workshop</b> 10.00am - 12.30pm <b>ONLINE</b>			£150
Thurs 22nd Feb 2024	<b>Effective Monitoring of the School Development Plan</b> 5.00pm - 8.00pm			Free
Tues 27th Feb 2024	<b>Worldviews and Racial Equity within RE</b> 10.00am - 3.30pm			£250
Tue 5th Mar 2024	<b>Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision</b> 6.00pm - 8.00pm <b>ONLINE</b>			Free
Wed 6th Mar 2024	<b>Spirituality in the Curriculum and Beyond</b> 10.00am - 12.30pm			£150
Thurs 7th Mar 2024	<b>Valuing All God's Children and Mental Health &amp; Wellbeing</b> 10.00am - 12.30pm			£150
Tue 12th Mar 2024	<b>Delivering Understanding Christianity</b> 10.00am - 3.30pm			£250
Thurs 19th Mar 2024	<b>Part 2: Nurturing Relationships Between Churches and Schools</b> 10.00am - 12.30pm			£150

<b>School name</b>	
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		Please tick as applicable	Signed	Date
<b>SLA Member School</b>				
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# Training Events Booking Form

## Summer 2024 Page 1 of 3

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Date	Course	Delegate(s) name (s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 11th April 2024	<b>SIAMS Self-Evaluation: Supporting You in Writing Your SEF</b> 10.00am - 12.30pm			£150
Tue 16th April 2024	<b>Overview of SIAMS</b> 6.00pm - 8.00pm <b>ONLINE</b>			£150
Thurs 25th April 2024	<b>Teaching Christianity From a Global Perspective</b> 10.00am - 3.30pm			£250
Mon 29th April 2024	<b>Headteachers' Briefing</b> 1.30pm - 2.30pm <b>ONLINE</b>			Free
Tue 30th April 2024	<b>SIAMS Day 1: Vision and Leadership</b> (focusing on inspection questions 1,2,4,5) 10.00am - 3.30pm			£150
Wed 1st May 2024	<b>Headteachers' Briefing</b> 10.00am - 11.00am <b>ONLINE</b>			Free
Thurs 2nd May 2024	<b>Headteachers' Briefing</b> 4.00pm - 5.00pm <b>ONLINE</b>			Free
Thurs 2nd May 2024	<b>SIAMS Self-Evaluation: Getting Ready for Your SIAMS Inspection</b> 10.00am - 12.30pm			£250
Tue 7th May 2024	<b>Teaching Religions Other Than Christianity Part 1</b> 10.00am - 3.30pm			£250
Thurs 9th May 2024	<b>Overview of Governance in a Church School</b> 6.00pm - 8.00pm <b>ONLINE</b>			Free

# Training Events Booking Form

## Summer 2024 Page 2 of 3

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Mon 13th May 2024	<b>Governors' and Clerks' Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Thurs 16th May 2024	<b>Governors' and Clerks' Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Tue 21st May 2024	<b>SIAMS Day 2: The Impact of Collective Worship</b> (focusing on inspection question 3) 10.00am - 3.30pm			£250
Thurs 23rd May 2024	<b>Being an Ex-Officio or Bishop's Representative</b> 6.00pm - 7.30pm <b>ONLINE</b>			Free
Tue 4th June 2024	<b>SIAMS Day 3: The Effectiveness of RE</b> (focusing on inspection questions 6 and 7 for VA) 10.00am - 3.30pm			£250
Thurs 6th June 2024	<b>Effective Monitoring of the School Development Plan</b> 5.00pm - 8.00pm			Free
Mon 10th June 2024	<b>Clerks' Annual Planning: being prepared for the year ahead</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Tue 11th June 2024	<b>Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision</b> 6.00pm - 8.00pm <b>ONLINE</b>			Free
Tue 11th June 2024	<b>Teaching Religions Other Than Christianity Part 2</b> 10.00am - 3.30pm			£250
Wed 12th June 2024	<b>Clerks' Annual Planning: being prepared for the year ahead</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free

# Training Events Booking Form

## Summer 2024 Page 3 of 3

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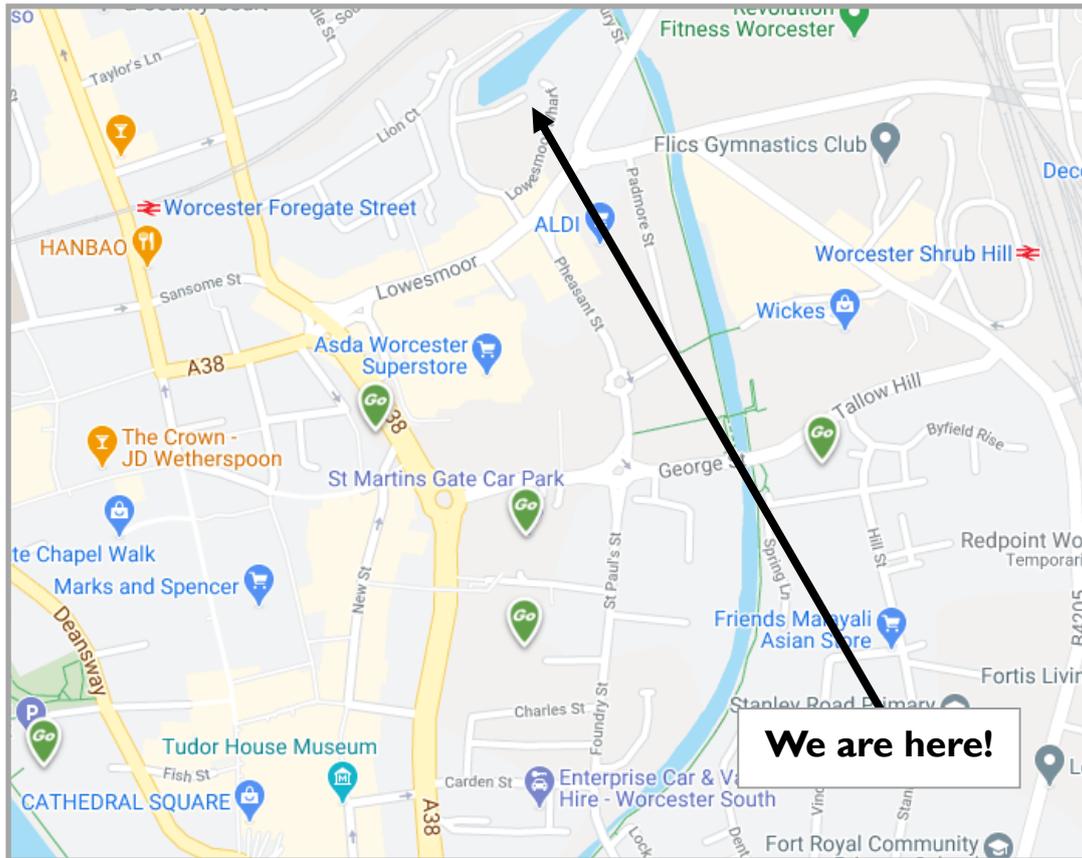
Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 13th June 2024	<b>Celebrating Diversity Through Collective Worship</b> 10.00am - 12.30pm			£150
Tue 18th June 2024	<b>Creative RE for EYFS &amp; KS1</b> 10.00am - 3.30pm			£250
Tue 25th June 2024	<b>Creative RE for KS2 &amp; KS3</b> 10.00am - 3.30pm			£150
Thurs 27th June 2024	<b>Curriculum Design: a focus on equity &amp; diversity</b> 10.00am - 12.30pm			£250
Tue 2nd July 2024	<b>Making Good Use of Your Website</b> 10.00am - 12.30pm			£150
Thurs 4th July 2024	<b>Imaginative &amp; Multi-Sensory Prayer</b> 10.00am - 12.30pm			£150
Thurs 20th June 2024	<b>Headteachers' &amp; Senior Leaders' Conference</b> 9.00am - 4.00pm 			£250

<b>School name</b>	
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**We regret that there is no parking available at Lowesmoor Wharf.**

**Please see below for the nearest car parks and railway stations.**



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- Get parking text reminders
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- Avoid cutting short your visit

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Location	RingGo code
St Martin's Gate multi-storey	7793
Tallow Hill	17788
Cornmarket, City Walls Road	7798
Providence Street	7797

### **Walking directions from 'Lowesmoor'**

#### **Route 1**

Enter the Lowesmoor Wharf site and head to the left-hand side of the units directly opposite the entrance (including Worcester Foodbank). Follow the road with the units on your right and the housing on your left. Take the right-hand curve in the road as you reach the entrance to Worcester Marina and follow the road to the end.

The Diocesan Board of Finance (DBF) offices should be directly in front of you. The front door can be accessed down a couple of steps. Please ring the intercom on arrival; a member of the team will come to greet you.



#### **Route 2**

Enter the Lowesmoor Wharf site and head to the right-hand side of the units directly opposite the entrance (including Worcester Foodbank). Follow the road with the unit wall on your left and the 'Canal-side offices' on your right.

As you reach a building directly in front of you, head to its left and walk through the pedestrian gap in the low wall. The DBF offices should be directly in front of you. Head to the left of the building to access the front door which is located down a couple of steps. Please ring the intercom on arrival; a member of the team will come to greet you.