



Theme: Sharing

Book: **The Rainbow Fish** by Marcus Pfister



Theme Introduction:

Sharing is a hard concept for children to understand. Sharing as an issue may only arise when a child doesn't want to share, and their emotions are heightened; this is obviously not a great time to learn an important life skill.

This session focuses on sharing, as it is a skill that may need to be learnt. Encouraging families to talk about and practise sharing, can be hugely beneficial in the development of their children's social skills.



Theme exploration:

The fish in today's story discovered the wonderful joy that comes from sharing with others. What kind of things do you share?




Free play suggestion:

Link to theme:

- Provide a soft ball for children to share and kick to each other.

I wonder who you are going to share the ball with. 


- Set up a kitchen role play area. Encourage the children to pretend to cook some food and then share it out.

I wonder how you are going to share the food. 

Craft ideas:

Link with book:

- Draw a fish outline and add different coloured thumb prints, or collage for the scales.

I wonder which colour you are going to use 



Prayer time

Loving God, we thank you for our family. Help our children have the gift of sharing. May they always be blessed with good friends to share with. Amen



Faith in action:

Watch out this week for people sharing and talk about it as a family.



Reflection on last week's faith in action, with the families.

What was last week's action?

How did that make you feel?

Why did that make a difference?



Inspiration ...

Biblical Reference:

Hebrews 13:16

And do not forget to do good and to share with others, for with such sacrifices God is pleased.

Acts 2:44-45

All the believers were together and had everything in common.

They sold property and possessions to give to anyone who had need.

• SNACK TIME

Any biscuits in a packet. Offer the children a biscuit from the packet - they are all sharing the same packet of biscuits.

• SONGS

Use musical instruments

One, two, three, four, five once I caught a fish alive.

Additional resources:

A re-telling of the story on Youtube



<https://youtu.be/2jQTjTe42-0>